



		English Long Term Planning Overview				Year Group: EYFS	
		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Reading	Handling books, The difference between text and picture. Rhymes, poems & familiar texts. Decodable texts linked to phonic knowledge	Follows print, Makes predictions and uses picture clues. Reads simple cvc/vc word Decodable texts linked to phonic knowledge	Talk about events, Retell a simple story. Emergent writing Familiar words Decodable texts linked to phonic knowledge	Respond to and retell simple stories Responds to questions. Recall main point Decodable texts linked to phonic knowledge	Retell and act out stories, Think about characters feelings and thoughts. Decodable texts linked to phonic knowledge	Talk with others about what they have read. Feelings and opinions of stories. Decodable texts linked to phonic knowledge
	Writing	<u>Emergent writing</u> Meanings to marks Name writing focus. <u>Transcription</u> - begin to form some letters and initial sounds in words	<u>Emergent writing</u> - continues to give meaning to marks Name writing focus. <u>Transcription</u> - begins to form more recognisable letters when writing initial sounds/CVC words initial/CVC words	Name writing focus. <u>Transcription</u> - begins to form more recognisable letters when writing initial sounds/CVC words Begins to write familiar words <u>Composition</u> - Orally compose a sentence. Spelling- build own words	<u>Transcription</u> - continues to form more recognisable letters when writing initial sounds/CVC words Composition- finger spaces. Begin to write very simple sentences.	<u>Transcription</u> - continues to form more recognisable letters when writing initial sounds/CVC words <u>Composition</u> - finger spaces, capital letters and full stops narrative, different text forms	<u>Transcription</u> - continues to form more recognisable letters when writing initial sounds/CVC words <u>Composition</u> -finger space, capital letters and full stops more complex sentence
Phonics		Unit 1: a, i, m, s, t Unit 2: n, o, p Unit 3: b, c, g, h Simple CVC words	Unit 4: d, f, v, e Unit 5: k, l, r, u Unit 6: j, w, z Unit 7: x, y, ff, ll, ss CVC words	Unit 8: VCC and CVCC Unit 9: CCVC Unit 10:CCVCC CCCVC	Unit 11 Sh, ch, th, ng, ck,wh,itch,qu	Bridging unit /k/ <o> <k> <ck> /w/ <w> <wh> /ch/ <ch> <tch> /l/ <l> <ll>	
Handwriting		Practising pencil grip and control Circles and spirals Lines and diagonals Jellies and zig zags Loopies and waves i, l and t	Practising pencil grip and control u, w and e c and o a and d n, m and h j and y g and q b, p and k	Practising pencil grip and control v, s and r f, x and z	Practising pencil grip and control Consolidation	Practising pencil grip and control Consolidation	Practising pencil grip and control Consolidation
Key texts		The Colour Monster Find your Happy The Great Big Book of Families The Leaf Thief Oi Frog	Leaf Man Wide awake Hedgehog The Three Little Pigs Brown Bear, Brown Bear what do you see? Pumpkin Soup	Polar Bear, Polar Bear what do you hear? Peepo Lost and Found Papa Penguin I definitely don't like Winter A selection of traditional tales	The Very Hungry Caterpillar Whatever Next Man in the Moon Aliens Love Underpants How to catch a star A selection of traditional tales	Jack and the Beanstalk Jasper's Beanstalk What the Ladybird heard at the Seaside A selection of traditional tales Snail Trail	The Giant Jam Sandwich Dogger What the ladybird Heard The Lighthouse Keppers Lunch A selection of traditional tales