



# St. Cuthbert's Catholic Primary School

## Sport Premium Evaluation Form 2024 - 5

The Key Indicators in this document have been broken down as much as possible. Our main expenditure from our Sport Premium goes towards our Service Level Agreement with Easington School Sports Partnership. At the bottom of this document, you can find a summary of the many benefits of this which span many of the Key Indicators.

Signed off by	
Head Teacher:	Nicola Noble
Date:	31/07/2025
SLT responsible for Sport Premium	Elaine Parlett
Date:	31/07/2025
Governors:	Elaine Parlett & Ian West
Date:	31/07/2025

## Review of 2023/4

### What went well?

Staff were targeted for training appropriately when changing year groups in particular. We did not have any new staff to school in 2023-4. We had an OFSTED Deep Dive in PE which went very well. Comments about the subject knowledge of staff including very knowledgeable teaching assistants, were very positive. One particular focus was for OAA across school.

There are more active opportunities on the yard e.g. skipping. Hooping, balls, den building, climbing and wheelie boards. This means children are making more active choices at break times.

We have continued to ensure succession planning for Young Sports Leaders so that active choices are promoted and led at breaktimes.

PE lessons continue to be well taught and resourced and we invested in updating equipment and ensuring appropriate health and safety checks.

Successes and events in sport for whole school and for teams are shared on the school website and social media. To further support engagement with families, our 'Friends' group have begun to offer refreshments at events e.g. sports day, colour run. Summer splash run which is encouraging families to participate.

Continued investment in the SSP ensures the broadest range of competitive opportunities are maximized. We have Platinum School Games status.

### What didn't go well?

Outdoor playtimes were affected by the weather in spring and summer. The field was dangerously wet and this limited play much more than we had hoped.

## Key priorities and Planning for 2024/5

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?
<i>Embed &amp; enrich lunchtime active time for pupils including ongoing training and resources. To do this by: ensuring play equipment is a high quality and monitored; ensure play leaders fulfil their roles to ensure playtimes are as active as possible; to ensure lunchtime staff are well led and given guidance on areas for development.</i>	<i>Lunchtime supervisors / PE TA and TAs who help sort equipment  pupils – as they will take part.  Play leaders – training for summer term and continued guidance  PE lead – will lead training with staff</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal and are motivated to move around, build teamwork skills and take risks with strength, coordination and balancing activities. We have seen a positive improvement in the profile of sports leaders – many of our Y4 children were keen to train in summer term because of the excellent role models of our Y5/6 pupils.  Ongoing commitment to resourcing OPAL and training staff will ensure this is sustained</i>
<i>Ensure all staff are well trained and have appropriate CPD – this to focus primarily on staff new to school covering maternity and staff new to year groups (Y6 and Y1). TAs who support SEN pupils to also have training to ensure they are supporting in the best possible way</i>	<i>Teachers new to year groups  Teachers new to school  SEN TAs</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in competitive sport.</i>	<i>Primary teachers and teaching assistants more confident to deliver effective PE. There has been a positive impact on the skills of TAs to provide in the moment adaptations.</i>
<i>Support targeted SEND pupils effectively in PE lessons and after school clubs particularly pupils with diabetes, classes with a high proportion of motor skills issues and engaging with SEN opportunities with SSP</i>	<i>Identified pupils who would benefit from sporting opportunities</i>	<i>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement  Key indicator 5: Increased participation in competitive sport.</i>	<i>Pupils with identified needs are included in lessons with adaptations and support where needed. Lessons are skillfully adapted to ensure pupils are making progress and we have planned targeted support with SSP to address needs in some cohorts (y4 / Y1)</i>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?
<i>To ensure we offer as many opportunities as possible for pupils to take part in competitive sport by subscribing to the SSP and making the most of every competitive opportunity.</i>	<i>All pupils within curriculum time</i>  <i>SEND pupils</i>  <i>As broad a selection of pupils as possible to take part in ESSP activities</i>	<i>Key Indicator 5: Increased participation in competitive sport</i>	<i>Allocating money for travel has ensured that pupils have access to all possible events.</i>  <i>We will ensure sustainability by having a reserve of £3,000 for transport next year.</i>
<i>To ensure PE equipment is of a high standard and replenished as necessary.</i>	<i>Pupils</i>  <i>Teachers</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>Audit PE equipment termly and replenish as necessary.</i>  <i>Equipment health and safety check</i>
<i>To invest in forest schools to ensure active learning for our youngest pupils initially</i>	<i>EYFS staff and pupils</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>Forest Schools is well embedded and EYFS have enjoyed forest schools mornings weekly all year.</i>  <i>Sustainability will be ensured through continued training and directing staff to lead FS activities with other year groups and through clubs.</i>
<i>Ensure successes are shared on social media and the school website.</i>	<i>All teachers</i>  <i>Parents and wider community</i>	<i>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>Sporting events, themed days and competitions are shared regularly by class staff and lead members of staff for communications.</i>  <a href="https://www.stcuthbertsprimary.com/news/">https://www.stcuthbertsprimary.com/news/</a>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?
<i>Plan wider opportunities for activities beyond the curriculum offer through active days and themed events and a wide range of clubs.</i>	<i>Pupils from YR-6</i>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>All classes have the opportunity for enrichment physical activity opportunities.</i></p> <p><i>This will include:</i></p> <p><i>Hoopstarz</i>  <i>Dance with Me</i>  <i>Silent Disco</i>  <i>3 themed runs</i>  <i>Skiping School</i></p> <p><i>Continued Gold SLA with SSP will ensure this continues</i></p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92	Only two pupils did not attain. These pupils were supported in top up sessions and with a member of school staff trained in supporting SEN pupils. There was an improvement from the previous year up from 81%. We have continued to invest in swimming for pupils particularly since lockdown and will continue with top up sessions next year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92 %	Only two pupils did not attain. These pupils were supported in top up sessions and with a member of school staff trained in supporting SEN pupils. There was an improvement from the previous year up from 78%. We have continued to invest in swimming for pupils particularly since lockdown and will continue with top up sessions next year.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92 %	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Our pool is small – we take half a class to ensure maximum active / teaching time.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>The TA who takes pupils swimming has had training to support pupils within lessons</i>



# An Overview of SLA

Service Item
<b>Online Support (Google Drive)</b> The Google Drive is the Easington SSP central store for documents and information relating to our service. Every SSP school has access to the drive, and this can be used by all staff in your school. It includes core task cards, lesson plans and resources to support staff with the delivery of PE and there is a competition folder containing formats, rules, risk assessments and much more.
<b>Key Indicators covered:</b> 1 2 3 4 5
<b>PE Subject Lead CPD Day</b> A centralised training day will be delivered to PE subject leaders, with a focus on improving PE, school sport and physical activity locally.
<b>Key Indicators covered:</b> 2 3
<b>Termly PE Subject Lead Meetings</b> PE subject leaders will be invited to a termly meeting. These meetings are designed to update subject leaders with recent changes/announcements and develop their knowledge and understanding, while raising standards in PE, school sport and physical activity. We review the term ahead and assist schools with planning towards competitions, events and PE delivery.
<b>Key Indicators covered:</b> 2 3
<b>Equipment Hire</b> The SSP has specialist and traditional sport equipment that can be hired out to schools to improve children's experience of PE, school sport and physical activity. This is available on request.
<b>Key Indicators covered:</b> 1 4 5
<b>Newsletter/Email Updates</b> We will update all schools with information relating to curriculum, competitions/festivals, initiatives, and other relevant programmes/areas related to PE, school sport and physical activity. We will send half-termly newsletters and regular email communications.
<b>Key Indicators covered:</b> 2 4 5
<b>Competitions/Festivals</b> We have developed and expanded our annual events calendar to create a comprehensive programme for all schools, available at all levels of the SLA. We have a blend of competitive and participation style events to engage a wide range of children, across all age groups. Included are SEND/inclusion festivals, girls' only events, skill development festivals and much more.
<b>Key Indicators covered:</b> 1 2 4 5
<b>Strategic Support</b> Our team can support schools with strategic tasks including writing a PE action plan/curriculum plan, conducting PE lesson observations alongside SLT, assistance with completing the PE and Sport premium spend document, a health check across PE and other strategic tasks.
<b>Key Indicators covered:</b> 2 3
<b>Hoopstarz Day</b> Tracey and her Hoopstarz team will deliver hoop activities to children across a full school day, in your school. A timetable can be devised by the school to offer as many children as possible this fantastic activity.
<b>Key Indicators covered:</b> 1 2 3 4
<b>Skipping School</b> Chris and the Skipping School team will deliver skipping activities to children across a full school day, in your school. A timetable can be devised by the school to offer as many children as possible this fantastic activity.
<b>Key Indicators covered:</b> 1 2 3 4 5

## Continuous Professional Development

We will deliver/organise various training courses across the academic year. These courses will cover aspects identified by schools as priority areas and could include subject delivery across various topics (Gymnastics, Dance, Games etc.), active playground/schools, strategic support (deep dive etc.) and other relevant courses.

**Key Indicators covered:** 2 3

## Dance with Me

Dance can be an expression of a child's personality and a way of exploring who they are. It is an excellent way to improve your strength, coordination, stamina and flexibility but, most importantly, it is great fun! So, will you...Dance with Me?

As a morning or afternoon half day booking, our Dance Coach will come to your school and deliver a dance taster activity. Choose from a range of styles including contemporary, cheer, dancercise fitness, freestyle, jazz, pop and street. The list goes on and schools can create their own itinerary.

**Key Indicators covered:** 1 2 3 4

## Activity Sessions

During the 2020/21 academic year, we delivered various in-school activities – Multi-Skills Mayhem, Tennis Rally, Cricket Carnival, Athletics Roadshow etc. These activities proved extremely popular with schools and pupils alike as they removed the need for children to go off site, assisted with the staff to children ratio and meant that more children experienced an activity.

As a morning or afternoon half day booking, SSP staff will come to your school and deliver an activity session. This can be in the form of an activity taster involving various classes/year groups or an in-school competition, following a unit of PE. Schools can choose from a range of activities including traditional and non-traditional sports.

**Key Indicators covered:** 1 2 3 4 5

## Lesson Support

A development tool available to upskill school staff in the delivery of high-quality PE. School Sport Partnership staff will work alongside members of school staff, providing support with lesson content, delivery methods and assessment strategies, or to prepare your school for an upcoming competition/festival.

**NOTE:** Schools must request a half day of support which will be delivered over 5 weeks, during a half term. Every booking will be 5 half days of your school's allocation.

**Key Indicators covered:** 1 2 3 4 5

## After School Clubs

An after-school club delivered on a selected day of the week and recurring on that night for 5 weeks across a half term. Delivered by SSP and/or qualified and DBS checked local club coaches, across a wide range of activities.

**Key Indicators covered:** 1 2 4 5

## Festive/Seasonal Run

A festive run delivered in your school across a half day. This will involve two SSP staff coming to your school, setting up a course and co-ordinating the event. A festive run will be theme based – Christmas or Summer – with children dressing accordingly and completing a course. Gold Level schools will receive both runs.

Schools could use these events to raise funds for a charity or for school projects, or they could be used as a celebration.

**Key Indicators covered:** 1 2

## Colour Run

A colour run delivered in your school across a half day. This will involve two SSP staff coming to your school, setting up a course and co-ordinating the event. A colour run is a fun run with a difference. With buckets full of brightly coloured powder paint thrown over your children, they are sure to have a blast.

Schools could use these events to raise funds for a charity or for school projects, or they could be used as a celebration.

**Key Indicators covered:** 1 2

## Young Leaders

The SSP will deliver in-school Young Leaders training across a full day or as 2 x ½ days. Training will be tailored to a school's needs and could include officiating and delivering games on the school yard.

**Key Indicators covered:** 1 2