2023 KS1 School Dashboard
for governors & school leaders

St Cuthbert's Catholic Primary School, Seaham
LA Durham   DFE 8403300   Produced November 2023   Version 1

What it is

Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2023 school performance indicators.

What it tells you

What are the strengths, areas for improvement and under-performing groups of pupils

How does attainment and pupil progress compare to the national average this academic year?

How are you performing in different subjects?

How might the context of your school affect performance?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.

ESTIMATED ⟷ **1 2 3**

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

↑ ↓

Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.

Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner
ASCL Association of School and College Leaders

nga National Governors' Association

Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

2023 Value Added has only been calculated for pupils who we received EYFSP data as part of the 2021 FFT Results Service

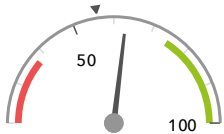## St Cuthbert's Catholic Primary School, Seaham

`2023` `KS1` `VA`

Overview

KS1 Attainment 2023 · Actual results
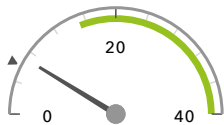30 pupils

% Expected Standard + (Re, Wr, Ma)

63%

In line with the national average (56%) ◄

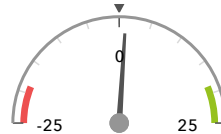**% Higher Standard (Re, Wr, Ma)**

7%

In line with the national average (6%) ◄

KS1 Progress 2023 · Value Added
27 matched pupils

% Expected Standard + (Re, Wr, Ma)

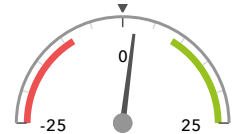# +1%

In line with the national average (0%) ◄

% Higher Standard (Re, Wr, Ma)

+2%

In line with the national average (0%) ◄

KS1 higher and lower performing pupil groups 2023
Minimum group size: 5

	Higher performing	Lower performing
Overall achievement pupil progress	No SEN (25) Autumn Term (12) Female (14)	Lower attainers (6)
KS1 reading achievement pupil progress	Female (14) Autumn Term (12) No SEN (25)	Lower attainers (6) Male (13)
KS1 writing achievement pupil progress	No SEN (25) Female (14) Higher attainers (18)	Lower attainers (6)
KS1 mathematics achievement pupil progress	Male (13) Summer Term (11) Lower attainers (6)	Female (14)

Census information

KS1's latest academic year uses the Spring 2023 DfE census – learn more · See recent Aspire updates

2023 Value Added has only been calculated for pupils who we received EYFSP data as part of the 2021 FFT Results Service

St Cuthbert's Catholic Primary School, Seaham

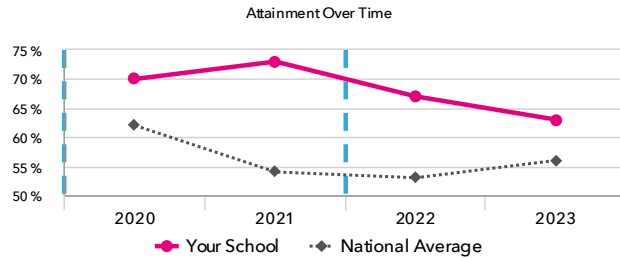2023 KS1 VA

Attainment & progress

KS1 Attainment 2023
30 pupils

% Expected Standard + (Re, Wr, Ma)

63%

FFT Rank

33

100   BETTER ▶   1

In line with the national average
(56%)

Attainment Over Time
— Your School   ⋯ National Average

% Higher Standard (Re, Wr, Ma)

7%

FFT Rank

37

100   BETTER ▶   1

In line with the national average
(6%)

Attainment Over Time
— Your School   ⋯ National Average

KS1 Progress 2023
27 matched pupils

% Expected Standard + (Re, Wr, Ma)

+1%

FFT Rank

100   BETTER ▶   1

In line with the national average
(0%)

% Higher Standard (Re, Wr, Ma)

+2%

FFT Rank

100   BETTER ▶   1

In line with the national average
(0%)

KS1 performance summary

	Actual results			Pupil progress		
	2021	**2022**	**2023**	**2021**	**2022**	**2023**
Number of Pupils / % Matched	22	30	30	100%	93%	90%
% Expected Standard + (Re, Wr, Ma)	73%	67%	63%	+11%	+25% ⊕	+1%
% Higher Standard (Re, Wr, Ma)	9%	7%	7%	+2%	+5%	+2%
% Expected Standard + Reading	77%	70%	83%	+3%	+13%	+7%
% Higher Standard Reading	23%	23%	27%	-1%	+14% ⊕	+10%
% Expected Standard + Writing	77%	67%	80% ⊕	+11%	+21% ⊕	+12%
% Higher Standard Writing	18%	7%	7%	+7%	+3%	+0%
% Expected Standard + Maths	73%	73%	87%	-0%	+13%	+3%
% Higher Standard Maths	23%	17%	20%	+4%	+8%	+5%

Census information

KS1's latest academic year uses the Spring 2023 DfE census – learn more · See recent Aspire updates

2023 Value Added has only been calculated for pupils who we received EYFSP data as part of the 2021 FFT Results Service

St Cuthbert's Catholic Primary School, Seaham

2023 | KS1 | VA

Pupil groups

KS1 Pupil groups performance 2023

		Pupils	Actual results		Pupil progress	
			% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	30	63%	7%	+1%	+2%
Gender	Male	14	57%	7%	+3%	+3%
	Female	16	69%	6%	-0%	+2%
Prior Attainment	Higher attainers	18	83%	11%	+4%	+4%
	Middle attainers	3	33%	0%	-6%	-1%
	Lower attainers	6	33%	0%	-2%	-1%
Pupil Premium	FSM (in last 6 years)	5	100% ⊕	20% ⊕	+25%	+19%
	Not FSM (in last 6 years)	25	56%	4%	-3%	-0%
FSM	FSM	5	100% ⊕	20% ⊕	+25%	+19%
	Not FSM	25	56%	4%	-3%	-0%
Term of Birth	Summer Term	13	46%	0%	-2%	-1%
	Spring Term	4	100%	25%	+16%	+15%
	Autumn Term	12	75%	8%	-1%	+2%
SEN Group	SEN Support	3	0%	0%	-23%	-0%
	No SEN	27	70%	7%	+3%	+3%
EAL	First language not English	1	0%	0%	-	-
	First language English	29	66%	7%	+1%	+2%
Ethnicity	White	29	66%	7%	+1%	+2%
	Indian	1	0%	0%	-	-

High-to-low chart

Pupil progress in % Expected Standard + (Re, Wr, Ma)

visually from high to low

Higher attainers (18)
No SEN (25)
Male (13)
All Pupils (27)
First language English (27)
White (27)
Female (14)
Autumn Term (12)
Summer Term (11)
Lower attainers (6)
Not FSM (in last 6 years) (23)
Not FSM (23)

-5% -2.5% 0% 2.5% 5%

Above/below national progress (%)

Census information

KS1's latest academic year uses the Spring 2023 DfE census – learn more · See recent Aspire updates

2023 Value Added has only been calculated for pupils who we received EYFSP data as part of the 2021 FFT Results Service
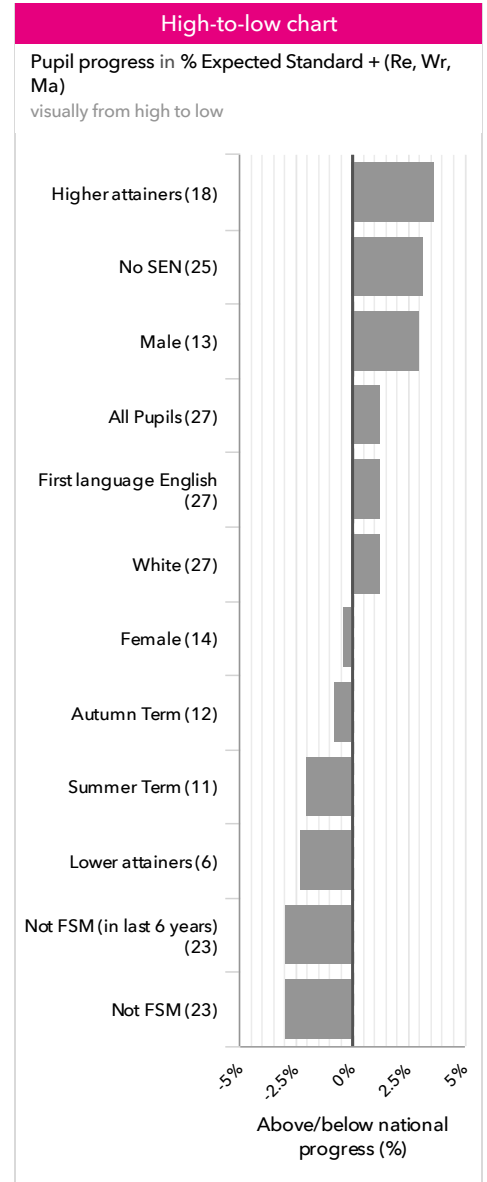
St Cuthbert's Catholic Primary School, Seaham

`2023` `KS1` `VA`

Subjects

KS1 subject performance 2023

	Actual results			Pupil progress			Actual results over time
	2021	**2022**	**2023**	**2021**	**2022**	**2023**	
Number of Pupils / % Matched	22	30	30	100%	93%	90%	
Reading							
% Expected Standard +	77%	70%	83%	+3%	+13%	+7%	
% Higher Standard	23%	23%	27%	-1%	+14% ⊕	+10%	
Writing							
% Expected Standard +	77%	67%	80% ⊕	+11%	+21% ⊕	+12%	
% Higher Standard	18%	7%	7%	+7%	+3%	+0%	
Maths							
% Expected Standard +	73%	73%	87%	-0%	+13%	+3%	
% Higher Standard	23%	17%	20%	+4%	+8%	+5%	
Science							
% Expected Standard +	-	83%	90%	-	-	-	

% Expected Standard + Reading — Your School / National Average

% Expected Standard + Writing — Your School / National Average

% Expected Standard + Maths — Your School / National Average

% Expected Standard + Science — Your School / National Average

Census information

KS1's latest academic year uses the Spring 2023 DfE census – learn more · See recent Aspire updates

2023 Value Added has only been calculated for pupils who we received EYFSP data as part of the 2021 FFT Results Service
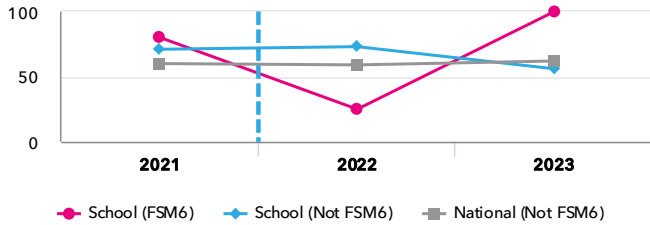
St Cuthbert's Catholic Primary School, Seaham

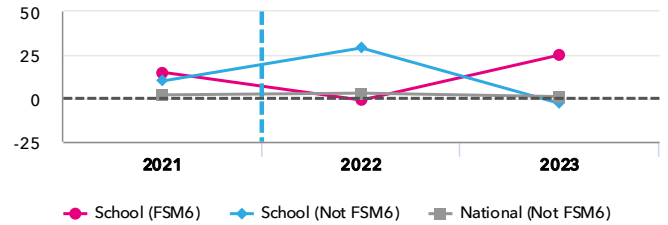2023 | KS1 | VA

Disadvantaged pupils

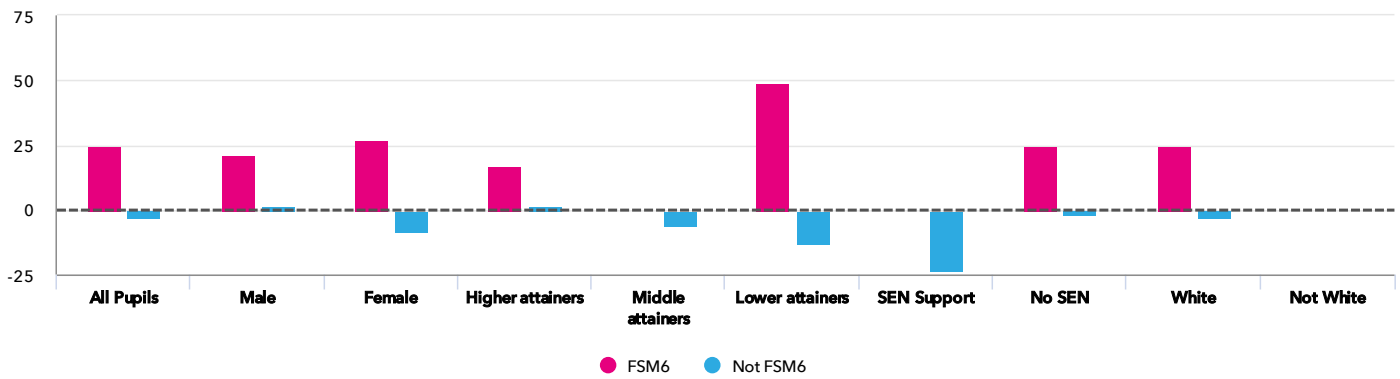## KS1 attainment for disadvantaged pupils 2023

% Expected Standard + (Re, Wr, Ma)

- School (FSM6) ● School (Not FSM6) ◆ National (Not FSM6) ■

KS1 progress for disadvantaged pupils 2023

% Expected Standard + (Re, Wr, Ma)

- School (FSM6) ● School (Not FSM6) ◆ National (Not FSM6) ■

Progress gap   % Expected Standard + (Re, Wr, Ma)

● FSM6   ● Not FSM6

Attainment & progress

	Pupils			Attainment % Expected Standard + (Re, Wr, Ma)			Progress % Expected Standard + (Re, Wr, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	5	25	100%⊕	56%	44%	25%	-3%	28%
Gender	Male	1	13	100%	54%	46%	21%	1%	20%
	Female	4	12	100%	58%	42%	27%	-8%	35%
Prior Attainment	Higher attainers	3	15	100%	80%	20%	17%	1%	16%
	Middle attainers	-	3	-	33%	-	-	-6%	-
	Lower attainers	1	5	100%	20%	80%	49%	-13%	62%
SEN Group	SEN Support	-	3	-	0%	-	-	-23%	-
	No SEN	5	22	100%	64%	36%	25%	-1%	26%
Ethnic Group	White	5	24	100%	58%	42%	25%	-3%	28%
	Not White	-	1	-	0%	-	-	-	-

Census information

KS1's latest academic year uses the Spring 2023 DfE census – learn more · See recent Aspire updates
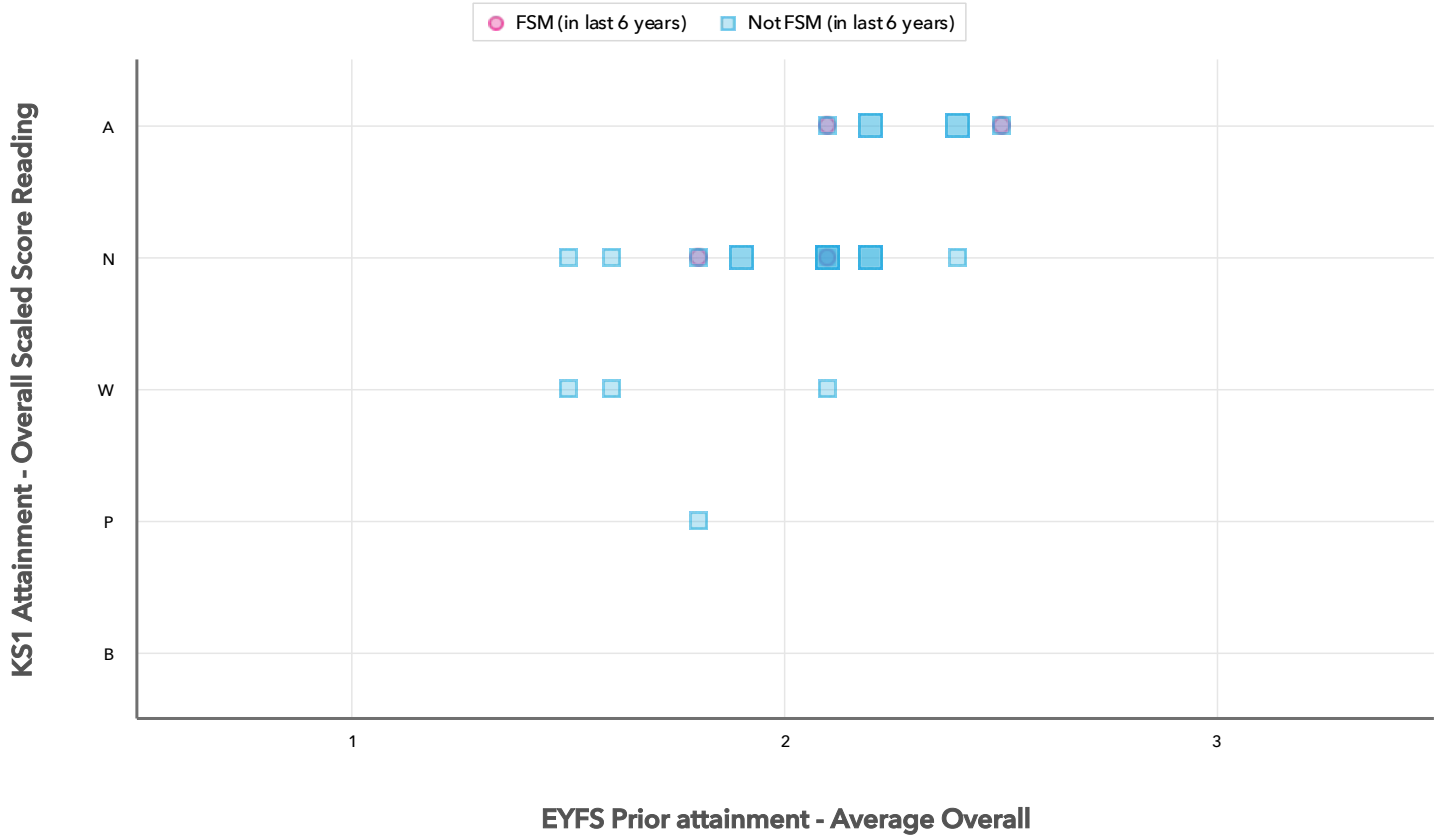
2023 Value Added has only been calculated for pupils who we received EYFSP data as part of the 2021 FFT Results Service

St Cuthbert's Catholic Primary School, Seaham

Scatterplot

KS1 Pupil scatterplot 2023 30 pupils highlighted by **Pupil Premium** ▾

● FSM (in last 6 years)   ▫ Not FSM (in last 6 years)

KS1 Attainment - Overall Scaled Score Reading

EYFS Prior attainment - Average Overall

Census information

KS1's latest academic year uses the Spring 2023 DfE census – learn more · See recent Aspire updates

Context

Context · Year 2

		Pupils	Comparative profile 2022 / 2023		Absence during Key Stage 1		Persistent absence during Key Stage 1	
		School	School	National	School	National	School	National
Summary	All Pupils	29	100%	100%	-	-	-	-
Gender	Male	14	48%	51%	-	-	-	-
	Female	15	52%	49%	-	-	-	-
Prior Attainment	Higher attainers	18	62%	2%	-	-	-	-
	Middle attainers	3	10%	4%	-	-	-	-
	Lower attainers	6	21%	3%	-	-	-	-
Pupil Premium	FSM (in last 6 years)	5	17%	25%	-	-	-	-
	Not FSM (in last 6 years)	24	83%	75%	-	-	-	-
FSM	FSM	5	17%	25%	-	-	-	-
	Not FSM	24	83%	75%	-	-	-	-
Term of Birth	Summer Term	13	45%	34%	-	-	-	-
	Spring Term	4	14%	32%	-	-	-	-
	Autumn Term	12	41%	34%	-	-	-	-
SEN Group	SEN Support	2	7%	13%	-	-	-	-
	No SEN	27	93%	83%	-	-	-	-
EAL	First language English	29	100%	79%	-	-	-	-
Ethnicity	White	29	100%	72%	-	-	-	-