



Sport Premium Document 2022-23

The Key Indicators in this document have been broken down as much as possible. Our main expenditure from our Sport Premium goes towards our Service Level Agreement with Easington School Sports Partnership. At the bottom of this document, you can find a summary of the many benefits of this which span many of the Key Indicators.

Signed off by	
Head Teacher:	Nicola Noble
Date:	31/07/2023
Subject Leader:	Andrew Boyle
Date:	31/07/2023
Governor:	Elaine Parlett & Ian West
Date:	31/07/2023

Details with regard to funding

Total amount carried over from 2021/22	£ 8136
Total amount allocated for 2021/22	£ 17680
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17660
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17660

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					39 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none">Pupils to know that participating in regular physical activity is important for physical and mental healthPupils to have the opportunity to participate in 30 minutes of activity daily that increases the heart rate		<ul style="list-style-type: none">School commits to Durham Active 30 and staff build time into the timetable daily for active breaks of at least 30 minutes. Most vulnerable / least active pupils targeted for additional sessions (mixed year groups) within SSP allocation.Individual class activities and whole school events have linked to this e.g. CAFOD walk for hunger ensures pupils were all collectively engaged in pacy walking or jogging daily during Lent to achieve a target distance		<ul style="list-style-type: none">No cost for Active 30SSP costs: £7500 (shared between all 5 indicators)N/A	<ul style="list-style-type: none">Active time is well established in school and part of the structure of the school day. Pupils and teachers recognise the importance of physical activity. This is now also being linked to work in PSHE and work on the mental wellbeing charter mark. Pupils responded with overwhelming positivity to sessions with SSP linked to mental and physical health.Pupils have regular active break throughout the school day
<ul style="list-style-type: none">Maintain this in the next academic yearMaintain this in the next academic year and find more whole school or phased active focuses e.g. a month of skipping, a month of hooping					

<ul style="list-style-type: none"> To increase motor competence and movement skills in all pupils – locomotor skills, stability skills, manipulation skills. Key staff trained in supporting and preparing active play times 	<ul style="list-style-type: none"> OPAL training for staff – lunch staff, PE staff and SLT continued. 	<ul style="list-style-type: none"> Additional hours for staff funded by school £3000 on small parts 	<ul style="list-style-type: none"> We have been through our first full year as an OPAL school – this has had a marked difference on the way that children play. The access den building, field areas, trees, equipment in all weathers so are much more physically active at break and lunch times. 	<ul style="list-style-type: none"> Further invest in and develop play areas and small parts
<ul style="list-style-type: none"> Pupils engaged in high quality play during lunchtimes to increase mental and physical wellbeing, teamwork and communication 	<ul style="list-style-type: none"> Play leaders trained in Y5 to engage other pupils in play that encouraged locomotor, stability and manipulation skills 	<ul style="list-style-type: none"> SSP allocation 	<ul style="list-style-type: none"> Play leaders can now use the yard area throughout the year to deliver games and activities with younger pupils. 	<ul style="list-style-type: none"> Play leader training earlier in the year to enable Y5 and Y6 pupils to work collaboratively. Uniforms for play leaders.
<ul style="list-style-type: none"> Pupils at breakfast club will be engaged in active play before lessons begin 	<ul style="list-style-type: none"> Timetabling 	<ul style="list-style-type: none"> N/A 		
<ul style="list-style-type: none"> High quality after school clubs encourage all pupils to participate and are inclusive 	<ul style="list-style-type: none"> After school clubs have catered for a wide range of interests. 	<ul style="list-style-type: none"> N/A – teachers volunteer to run clubs and Tas are employed until 4:30 to run clubs 	<ul style="list-style-type: none"> After school clubs have all been free of charge and have included: gymnastics, multisports, dodgeball, dance, football. Clubs have been available for all year groups. 	<ul style="list-style-type: none"> Timetable activities at breakfast club
<ul style="list-style-type: none"> Pupils have maximum opportunities in the school day to access PE and physical activity. 	<ul style="list-style-type: none"> PE uniform worn by all pupils and staff on PE days; preloved uniform available through uniform exchanges at end of terms. Outdoor & indoor storage for wellies & indoor plimsolls available in each class so pupils can access outdoor areas / dens / grass in all weathers. Infrastructure, timetables & routines are in place 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> For the first time this year, pupils have been able to be physically active using the whole of the available play space. This has been very muddy at times and has required staff to work collectively to troubleshoot especially during winter months. Pupils have responded with overwhelming positivity and play times are noticeably calmer, more purposeful, more active and more fun. 	<ul style="list-style-type: none"> Gold Level SLA will give us an additional after school club. Use pupil voice more often to ensure as many pupils as possible can participate

<ul style="list-style-type: none"> • Build opportunities for SEND and inclusion to engage all pupils in sport and PE • Additional swimming opportunities to target KS2 pupils who had not reached 25m by Y5 	<ul style="list-style-type: none"> • SSP – PE leads ensure we enter as many events externally as possible e.g. boccia, new age kurling; additional staffing support for after school clubs ensures all pupils are included. • One additional hour per week plus staffing throughout the year 	<ul style="list-style-type: none"> • SSP allocation • £2300 for swimming SLA bolt on. Staffing and bus paid by school 	<ul style="list-style-type: none"> • Staff are skilled at supporting pupils with additional needs. For example, staff go in the pool to physically and emotionally support pupils; all pupils regardless of need are supported with strategic use of TAs in lessons and after school clubs; pupils enjoy taking part in inter school SEND events • All Y6 pupils achieved the key indicators for swimming this year. 	<ul style="list-style-type: none"> • Continue with this – ensure ‘preloved’ wellies are available. Consider investing in waterproof trousers to protect pupils in winter. • Post COVID catch up with swimming has worked well. Continue to include non swimming Y5 pupils in main swimming allocation from next year
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils will take on leadership roles Consolidate the strong start with OPAL to embed physical activity, resilience and teamwork into play opportunities. Raising pupil knowledge of physical activity as one of the 5 ways to wellbeing 	<ul style="list-style-type: none"> Year 5 pupils trained in this for playground games; Year 6 leaders to support at internal and external events. Year 2 of training and investment in OPAL – resources and training of key staff in school Development of PSHE curriculum and wellbeing activities in school make reference to keeping physically active and being healthy as being important throughout life. 	<ul style="list-style-type: none"> £ SSP SLA Last year's budget. Any cover for key staff required is covered by school budget School budget covers staff who lead these areas 	<ul style="list-style-type: none"> More pupils are engaged with leadership opportunities. Ex pupils in KS3/4 who were young sports leaders at primary have continued with this at secondary and come back to school to lead events – this has inspired current KS2 pupils who want to emulate these young people. Pupils have responded with overwhelming positivity and play times are noticeably calmer, more purposeful, more active and more fun. Ongoing consultation with OPAL leads has been positive Stronger links with sport and activity across the curriculum. 	<ul style="list-style-type: none"> Continue to run Young Sports Leaders programme for all interested pupils. Use strategic timetables and invest in more loose parts and built in parts for play. Make stronger links to pupil voice through the wellbeing group

<ul style="list-style-type: none"> • Pupils, staff, parents and the community are aware of sporting achievements across school on social media and school website. • Continue to meet the Gold standard for School Games mark • Activity week in summer term to engage pupils and promote active pursuits to families with links to local clubs 	<ul style="list-style-type: none"> • Liaise with Academy Trust to promote events and success • Strategic planning by key staff and delegation of duties. Work with SSP to achieve Gold Standard Mark • Active week included skipping school, Hoopstarz, Dance Fitness, Colour Run and Active Games. 	<ul style="list-style-type: none"> • N/A • SSP SLA. School budget • £1050 + SSP SLA 	<ul style="list-style-type: none"> • Streamlined website and facebook accounts to promote more succinctly. Better use made of Trust media team to promote success e.g. in gymnastics event • Gold Mark maintained July 2023 • Successful active week in school held July 2023. 	<ul style="list-style-type: none"> • Involve new 'friends of the school' group in promoting and running family active events • Staff roles to be changed slightly to efficiently manage this in 2023-4 • Involve parents in active events throughout the year – the colour run in particular was a big success and well received by families.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide staff with professional development appropriate to need in school e.g. specific support for classes with specific SEND needs. To use the knowledge, skills and experience of staff to develop skills of others Invest in high quality PE equipment to enable all staff to teach successful lessons 	<ul style="list-style-type: none"> 20 hours of support from SSP plus an additional block of support for basketball Internal support from PE TA for gymnastics in school Internal support from SEN TAs in PE lessons SLA CPD opportunities Training for Key Staff linked to OPAL TA /gymnastics coach has worked with Academy Trust in developing a range of resources to support PE. The gymnastics element will be rolled out next year Equipment audited and purchased for curriculum PE 	<ul style="list-style-type: none"> SSP SLA Cover for staff arranged internally Cover for member of staff was funded by school £2450 	<ul style="list-style-type: none"> Increased confidence and knowledge of staff through team teaching / support units of work for: basketball, sportshall athletics, dance Increased knowledge of gymnastics particularly linked to basic skills and floor work Increased participation of the most vulnerable SEN pupils which has resulted in increased participation in after school clubs OPAL well established resulting in more active playtimes and lunchtimes New scheme of work ready to launch in Autumn 2023 All curriculum areas are well resourced meaning pupils have access to quality equipment in all areas of PE 	<ul style="list-style-type: none"> Move to Gold SLA next year to increase the amount of support received in school for changes of class and new members of staff Continue to invest in small parts and sports equipment for OPAL including skips and hoops. Timetable PE so that PE lead TA is team teaching gymnastics. Continue to audit annually

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide a range of opportunities for pupils to be active To develop external links so that pupils have access to local clubs To ensure the least active and vulnerable pupils are targeted 	<ul style="list-style-type: none"> Activity Week to give pupils taster sessions in skipping, hooping, playground games and dance Festive Run and Colour Run Continue to work with SSP to develop sports activities offered OAA days for Y3 & Y4 pupils Y5 outdoor residential Y6 outdoor and adventurous week Links to local ECB cricket club and taster sessions Links to local basketball club and taster sessions Local clubs delivered sessions in active week and promotional material was shared with families Dance With Me sessions to promote alternative ways of being active Mental and Physical Wellbeing sessions for targeted groups of pupils 	<p>£ 1050</p> <p>SSP SLA</p>	<ul style="list-style-type: none"> All pupils have been engaged with a range of activities throughout the year KS2 pupils have had opportunities to engage with adventurous pursuits Links are shared on social media, website and through distribution of promotional materials to encourage Session were tailored to the age groups and all pupils engaged in learning. Wellbeing offer was well received 	<ul style="list-style-type: none"> SLT to attend Beacon of Light information meeting to explore the possibility of further links Gold Level SLA will broaden this further next year Continue to make links with local clubs This will continue through SLA

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to enter local football competitions Continue to provide competitive opportunities for pupils through SSP at an inter school level Provide competition at intra school level through all lessons and house group sports days Promote links with local sports clubs Celebrate achievement and participation 	<ul style="list-style-type: none"> 2 members of staff to lead this in school as part of HLTA role (Seaham & District PSFA) Transport to events and preparation for competitions in school Using lesson sequences from SSP ensures that a competitive element is built into all lessons. Using a STEP approach ensures that pupils of all abilities can access some element of competition. Support for SEND pupils (e.g. those with ASD who may struggle with competition) is timetabled. Links to local ECB cricket club and taster sessions Links to local basketball club and taster sessions Local clubs delivered sessions in active week & promotional material shared with families Medals, trophies and certificates Social Media / Website 	<ul style="list-style-type: none"> £60 1200 SLA N/A £120 	<p>Inter school events included:</p> <ul style="list-style-type: none"> - Football A team league - Football B team league - Cross Country - Netball - Tag Rugby - Girls' Football - Sports Hall Athletics - KS2 Swimming Gala - KS1 and KS2 Gymnastics - Year 1/2 Football - Year 3/4 Football - Basketball - Dance Festival - Dance Showcase - New Age Kurling - Boccia - Mini Tennis - Girls' Cricket - Y5 Cricket - OAA - KS1/2 Athletics <p>Pupils value and aspire to do well in all sport events.</p> <p>Significant achievements can be tracked here: https://www.stcuthbertsprimary.com/pe-sport/ </p>	<ul style="list-style-type: none"> Continued buy in with SSP Developing links with MAT to explore competitive opportunities Links with local clubs provide taster workshops for pupils. Plan further opportunities for competitive house group or intra school events.

An Overview of SLA

Service Item
Online Support (Google Drive) The Google Drive is the Easington SSP central store for documents and information relating to our service. Every SSP school has access to the drive, and this can be used by all staff in your school. It includes core task cards, lesson plans and resources to support staff with the delivery of PE and there is a competition folder containing formats, rules, risk assessments and much more.
Key Indicators covered: 1 2 3 4 5
PE Subject Lead CPD Day A centralised training day will be delivered to PE subject leaders, with a focus on improving PE, school sport and physical activity locally.
Key Indicators covered: 2 3
Termly PE Subject Lead Meetings PE subject leaders will be invited to a termly meeting. These meetings are designed to update subject leaders with recent changes/announcements and develop their knowledge and understanding, while raising standards in PE, school sport and physical activity. We review the term ahead and assist schools with planning towards competitions, events and PE delivery.
Key Indicators covered: 2 3
Equipment Hire The SSP has specialist and traditional sport equipment that can be hired out to schools to improve children's experience of PE, school sport and physical activity. This is available on request.
Key Indicators covered: 1 4 5
Newsletter/Email Updates We will update all schools with information relating to curriculum, competitions/festivals, initiatives, and other relevant programmes/areas related to PE, school sport and physical activity. We will send half-termly newsletters and regular email communications.
Key Indicators covered: 2 4 5
Competitions/Festivals We have developed and expanded our annual events calendar to create a comprehensive programme for all schools, available at all levels of the SLA. We have a blend of competitive and participation style events to engage a wide range of children, across all age groups. Included are SEND/inclusion festivals, girls' only events, skill development festivals and much more.
Key Indicators covered: 1 2 4 5
Strategic Support Our team can support schools with strategic tasks including writing a PE action plan/curriculum plan, conducting PE lesson observations alongside SLT, assistance with completing the PE and Sport premium spend document, a health check across PE and other strategic tasks.
Key Indicators covered: 2 3
Hoopstarz Day Tracey and her Hoopstarz team will deliver hoop activities to children across a full school day, in your school. A timetable can be devised by the school to offer as many children as possible this fantastic activity.
Key Indicators covered: 1 2 3 4
Skipping School Chris and the Skipping School team will deliver skipping activities to children across a full school day, in your school. A timetable can be devised by the school to offer as many children as possible this fantastic activity.
Key Indicators covered: 1 2 3 4 5

Continuous Professional Development

We will deliver/organise various training courses across the academic year. These courses will cover aspects identified by schools as priority areas and could include subject delivery across various topics (Gymnastics, Dance, Games etc.), active playground/schools, strategic support (deep dive etc.) and other relevant courses.

Key Indicators covered: 2 3

Dance with Me

Dance can be an expression of a child's personality and a way of exploring who they are. It is an excellent way to improve your strength, coordination, stamina and flexibility but, most importantly, it is great fun! So, will you...Dance with Me?

As a morning or afternoon half day booking, our Dance Coach will come to your school and deliver a dance taster activity. Choose from a range of styles including contemporary, cheer, dancercise fitness, freestyle, jazz, pop and street. The list goes on and schools can create their own itinerary.

Key Indicators covered: 1 2 3 4

Activity Sessions

During the 2020/21 academic year, we delivered various in-school activities – Multi-Skills Mayhem, Tennis Rally, Cricket Carnival, Athletics Roadshow etc. These activities proved extremely popular with schools and pupils alike as they removed the need for children to go off site, assisted with the staff to children ratio and meant that more children experienced an activity.

As a morning or afternoon half day booking, SSP staff will come to your school and deliver an activity session. This can be in the form of an activity taster involving various classes/year groups or an in-school competition, following a unit of PE. Schools can choose from a range of activities including traditional and non-traditional sports.

Key Indicators covered: 1 2 3 4 5

Lesson Support

A development tool available to upskill school staff in the delivery of high-quality PE. School Sport Partnership staff will work alongside members of school staff, providing support with lesson content, delivery methods and assessment strategies, or to prepare your school for an upcoming competition/festival.

NOTE: Schools must request a half day of support which will be delivered over 5 weeks, during a half term. Every booking will be 5 half days of your school's allocation.

Key Indicators covered: 1 2 3 4 5

After School Clubs

An after-school club delivered on a selected day of the week and recurring on that night for 5 weeks across a half term. Delivered by SSP and/or qualified and DBS checked local club coaches, across a wide range of activities.

Key Indicators covered: 1 2 3 4 5

Festive/Seasonal Run

A festive run delivered in your school across a half day. This will involve two SSP staff coming to your school, setting up a course and co-ordinating the event. A festive run will be theme based – Christmas or Summer – with children dressing accordingly and completing a course. Gold Level schools will receive both runs.

Schools could use these events to raise funds for a charity or for school projects, or they could be used as a celebration.

Key Indicators covered: 1 2

Colour Run

A colour run delivered in your school across a half day. This will involve two SSP staff coming to your school, setting up a course and co-ordinating the event. A colour run is a fun run with a difference. With buckets full of brightly coloured powder paint thrown over your children, they are sure to have a blast.

Schools could use these events to raise funds for a charity or for school projects, or they could be used as a celebration.

Key Indicators covered: 1 2

Young Leaders

The SSP will deliver in-school Young Leaders training across a full day or as 2 x ½ days. Training will be tailored to a school's needs and could include officiating and delivering games on the school yard.

Key Indicators covered: 1 2

