



## Subject on a Page

RSE/PSHE



At St. Cuthbert's we want to provide our pupils with a personal, social, health and economic education which develops the knowledge, skills and attributes they need to manage their lives now and in the future.

### Intent: What do we want for all our pupils?

We want our pupils to become healthy, independent and responsible members of society who embody their faith in the way they live their lives. We want them to understand how they are developing personally and socially and be equipped to tackle social and moral issues that may arise as they grow with the teachings of Christ as their guide. We want our pupils to develop resilience and learn about their rights and responsibilities, appreciating what it means to be a member of a diverse society, and to have their own high expectations and aspirations for themselves. Our children will:



learn about Catholic Social Teaching, British Values, protected characteristics and Children's Rights



benefit from a carefully sequenced curriculum with strong links to KS3



develop an understanding of their role as local, national, global, online and catholic citizens



Develop an understanding of and respect for diversity



Learn to take care of themselves physically and mentally



Have high aspirations for themselves now and for their future

### Implementation: How we sequence & teach our PSHE curriculum

#### Curriculum Design

The curriculum narrative has been carefully sequenced alongside colleagues within BCCET to ensure that our pupils are well prepared for their secondary education and are confident and enthusiastic about their learning. Our statutory requirement to teach RSE is fulfilled, which we do through following the Ten:Ten programme. This programme is rooted in our catholic faith. Further information can be found by accessing the parent portal - please contact school for details.

At St Cuthbert's and BCCET, our curriculum goes further than these statutory requirements through additional units of work focusing on vital life skills to develop well-rounded young citizens. We teach pupils an understanding of the society they live in, their roles and values, considering their economic future and developing high aspirations of themselves and their future prospects. The curriculum is progressive and staff carefully adapt learning to suit the needs of individuals within the cohort.

In addition to the cyclical phase cycle below, we explore key learning in house groups each term. In Autumn Term our focus is British Values and Protected Characteristics, In Spring Term our focus is the Rights of the Child and in Summer Term our focus is Catholic Social Teaching.

EYFS	Rights and Responsibilities Module 1 Ten:Ten	British Values	Module 2 Ten:Ten	Money Matters TEAM	Diversity Think Positive	Module 3 Ten:Ten Raising Aspirations
KS1	Rights and Responsibilities Module 1 Ten:Ten	British Values	Module 2 Ten:Ten	Money Matters TEAM	Diversity Think Positive	Module 3 Ten:Ten Raising Aspirations
LKS2	Rights and Responsibilities Module 1 Ten:Ten	British Values	Module 2 Ten:Ten	Money Matters TEAM	Diversity Think Positive	Module 3 Ten:Ten Raising Aspirations
UKS2	Rights and Responsibilities Module 1 Ten:Ten	British Values	Module 2 Ten:Ten	Money Matters TEAM	Diversity Think Positive	Module 3 Ten:Ten Raising Aspirations

## Teaching & Learning

This academic year our BCCET PSHE curriculum has been developed and is in the final stages before being implemented fully by September 2023. All of our lessons are inclusive - every child is able to achieve no matter their ability or individual needs. PSHE is a subject which requires personal reflection and children will be given the time to do so. A variety of teaching and learning strategies will be used from across the curriculum and adapted appropriately to the needs and learning styles of pupils to allow them to access the full curriculum.

Units of work are progressive and build on learning from the previous year. Within each unit, themes and concepts are developed to deepen pupil understanding and reflection.

## Lesson Design

Lessons vary in approach depending on the nature of the unit of work. In some units, pupils will work mathematically or communicate using speaking, writing and presentations. In others, pupils may develop their learning through music, art and drama activities. Throughout a unit, there will be evidence of the following:



Recall of previously taught knowledge



Listening - this may be to the teacher or to recordings



Speaking - including expressing viewpoints



Recording - opportunities to express themselves on paper or digitally



Self-Reflection - being able to safely express themselves



Accessibility - access a range of resources & opportunities to develop themselves.

## Impact: How do we assess our RSE/PSHE curriculum?

Assessment in PSHE takes account of all aspects of pupils' learning and achievement. This includes not only what pupils know but how they develop self reflection and awareness. Each unit of work has end points and expectations based on the threshold concepts above and ongoing assessment allows teachers to make adjustments so all pupils are supported to reach expectations. Whilst knowledge can be checked within each unit of work, personal attributes, beliefs and attitudes can be difficult to assess and teachers look at the progress made across a unit from an initial baseline activity to help support a judgement. We use the following guidance from the PSHE Association to support teachers in assessment:

### Baseline Assessment

An initial baseline assessment takes place at the beginning of a unit. This may be knowledge based but may also include questioning, group discussion, mind mapping or ranking activities

### Assessment for learning

Questioning, discussions and regular checking of pupils' understanding helps teachers to move learning forward throughout the unit of work

### Assessment of learning

At the end of the unit of work, teachers measure progress and engagement as well as knowledge from the start point and against any statutory requirements in the case of RSE

## Curriculum Enrichment

RSE/PSHE is one of the ways we teach our children to learn from and live like Christ.

The Catholic Life of our school is woven into all aspects of curriculum, through embodying Gospel Values in our daily interactions, to learning with CAFOD about Catholic Social Teaching and exploring UNICEF Rights of the Child and British Values through the eyes of our faith. Groups such as School Council, Anti Bullying Ambassadors, Mini Vinnies and Eco Council ensure we value and listen to the voice of our young people. You can find out more about these aspects of our learning by following the link for '[Our Catholic School](#)' on our school website.

We explore many of our themes through regular house group sessions where children from EYFS to Y6 work and explore learning together and we reflect weekly on national and global events through our popular Picture News assemblies which link to British Values, Children's Rights, Protected Characteristics and CST.

We use the Raising Aspirations programme to give our older pupils an insight into the world of work.