



Subject on a Page

Religious Education



Every member of our school community at St. Cuthbert's is unique, talented and loved by God. We strive for excellence with the teaching of Christ in our head, our hands and our hearts.

Intent: What do we want for all our pupils?

At St. Cuthbert's we want our pupils to know that they are all valued as unique individuals with their own strengths, aptitudes and interests, who live their lives embodying Gospel values and being an integral part of school & parish life. We want our pupils to have opportunities to learn about the catholic faith and teachings and to use this learning to link religious worship and catholic life. We want our pupils to understand how the scriptures and teachings of Christ help them make moral and ethical choices and help them discern their vocation to be active citizens of Catholic Social Teaching. Our children will:



Develop knowledge and understanding of catholic faith & life in curriculum RE and in daily life & prayer



Respond to questions of faith and question human life and its purpose



Engage in examination of and reflection upon religious beliefs and practice



Raise awareness and be respectful of the faith and traditions of other religious communities



Benefit from a well sequenced curriculum & arrive in KS3 feeling confident so that they can make excellent progress

Implementation: How we sequence & teach our RE curriculum

Curriculum Design

At St Cuthbert's we follow 'Come and See' which is the scheme of work recommended by the Diocese of Hexham and Newcastle. The programme was developed to respond to the needs of children today in their faith journey, to enable them to grow in their religious literacy and understanding in a way that is coherent with current educational principles. It integrates the Catechism of the Catholic Church, and the Religious Education Curriculum Directory. At the heart of the programme is the mystery of God's self revelation of love through Jesus Christ. 'Come and See' gives pupils the opportunity to explore the mystery of faith through Scripture and Tradition. 'Come and See' forms the basis of our lessons and staff build on this creatively. We encourage children to make links to their own experiences by delivering lessons using key driver words in appropriate contexts. 'Come and See' works in such a way that each year group covers the same topic at any one time, but this is broken into themes meaning the children build on their previous learning each year. Throughout a pupil's school journey, they will each have the opportunity to explore different faiths and religions as part of this curriculum. The curriculum is supported by CAFOD resources to underpin Catholic Social Teaching: it is important to us that our children see themselves as part of a wider community. An overview of the topics can be found below; Judaism and Islam are also taught in each year group.

	Autumn	Autumn	Autumn	Spring	Spring	Spring	Summer	Summer	Summer
R	Myself	Welcome	Birthday	Celebrating	Gathering	Growing	Good news	Friends	Our world
1	Families	Belonging	Waiting	Special people	Meals	Change	Holidays	Being sorry	Neighbours
2	Beginnings	Signs and symbols	Preparations	Books	Thanksgiving	Opportunity	Spread the word	Rules	Treasures
3	Homes	Promises	Visitors	Journeys	Listening and sharing	Giving all	Energy	Choices	Special places
4	People	Community	Gifts	Called	Giving and receiving	Self discipline	New life	Building bridges	God's people
5	Ourselves	Life choices	Hope	Mission	Memorial sacrifice	Sacrifice	Transformation	Freedom and responsibility	Stewardship
6	Loving	Vocation & commitment	Expectations	Sources	Unity	Death and new life	Witnesses	Healing	Common good

Teaching & Learning

All pupils in our school, irrespective of ability, faith and background will have appropriate access to the religious education programme. A variety of teaching and learning strategies will be used from across the curriculum, adapted appropriately to the needs and learning styles of pupils to allow them to access the full curriculum. Each topic contains an explore session which introduces the theme, reveal session, which explore the Word of God, key questioning and Christian teachings and finally, a respond session which allows for reflection and personal response linked to the themes and teaching covered culminating in a liturgical prayer created and led by pupils.

Lesson Design

Lessons vary in approach but will include the following over a unit of work:



Exploration of the theme and relevance



Developing knowledge and understanding of scripture and its meaning today



Developing knowledge of signs & symbols associated with sacraments & the liturgical year



Linking learning to Christian beliefs, actions, life, worship & other religious sources



Responding to learning and reflecting on the themes and meaning



Child led collective worship

Impact: How do we assess our RE curriculum?

Ongoing formative assessment is essential in supporting pupils in RE to address misconceptions and provide the opportunity for teaching staff to close any gaps in knowledge as well as extending and challenging pupils through careful questioning and responses. At the end of each session, pupils reflect on what they have learned and self assess using a traffic light system. Teachers track attainment using topic covers and adjust learning to support and extend pupils.

Age-related standards in religious education have been taken from the document agreed at the Bishops' conference. Children are expected to be meeting age-related expectations by the end of their key phase which mean end of EYFS, end of year 2, end of year 4 and end of year 6. At the end of each unit of work, teachers make a 'best fit' judgement and then an overall judgement of attainment and progress each term.

There are regular moderation opportunities within the Hexham and Newcastle Diocese and within the Bishop Chadwick Education Trust to ensure standards are being met and staff work closely with one another to moderate pupil progress within school.

The RE lead teacher and SLT monitor the teaching and evidence of RE through the Bishop Chadwick CET 5 strand approach which focuses on: teaching and learning in lessons, books, planning, pupil voice and data.

Details of age related standards can be found [here](#)

Curriculum Enrichment

Curriculum RE is one of the ways we teach our children to learn from and live like Christ.

The Catholic Life of our school is woven into all aspects of our day and our teaching, through embodying Gospel Values in our daily interactions, to learning with CAFOD about Catholic Social Teaching and exploring UNICEF Rights of the Child and British Values through the eyes of our faith. Groups such as School Council, Anti Bullying Ambassadors, Mini Vinnies and Eco Council ensure we value and listen to the voice of our young people.

Prayer and worship is integral to each day, individually, as a class, as a whole school and together with our parish and wider faith community for example Year 4 and Year 6 pupils enjoy visits to the YMT Youth Village. We are fortunate to have Fr Marc Lyden Smith and Deacon Peter Linsley who support and lead us in many aspects of our faith.

You can find out more about these aspects of our learning by following the link for '[Our Catholic School](#)' on our school website.