Subject on a Page Physical Education, School Sport & Physical Activity

At St. Cuthbert's, we want our pupils to be active & know about the importance of activity throughout their lives; to develop a passion for sport & activity and to learn resilience & team work.

Intent: What do we want for all our pupils?

Our curriculum has been developed alongside staff at Easington School Sports Partnership & County Durham to ensure that our pupils learn sequentially & build on prior learning. At St. Cuthbert's our vision for PE is that every child has the opportunity to take part in physical activity regularly & through this becomes more active, more aware of their fitness & more confident. We want our pupils to have fun, learn to lead, explore different sports & develop a love of sport & activity that continues throughout their lives. We recognise the value of sport & activity in raising self esteem & resilience. PE & sport in our school gives all our pupils opportunities to experience this. At St Cuthbert's, our pupils know that sport & activity are important for their wellbeing; they leave us knowing how to apply skills in games, gymnastics & dance & our curriculum is sequenced in a way that allows our children to build on their knowledge & skill set each year. We give our pupils a wealth of opportunities to take part in clubs, festivals & competitions at many levels. Our children will:

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be engaged in regular physical activity experience a broad range of sports & activities



learn from staff who are confident, knowledgeable & skilled



opportunity to

take part in

competitive

events

arrive in KS3 feeling confident so that they can make excellent progress benefit from a carefully sequenced curriculum with strong links to KS3

Implementation: How we sequence & teach our PE curriculum

Curriculum Design

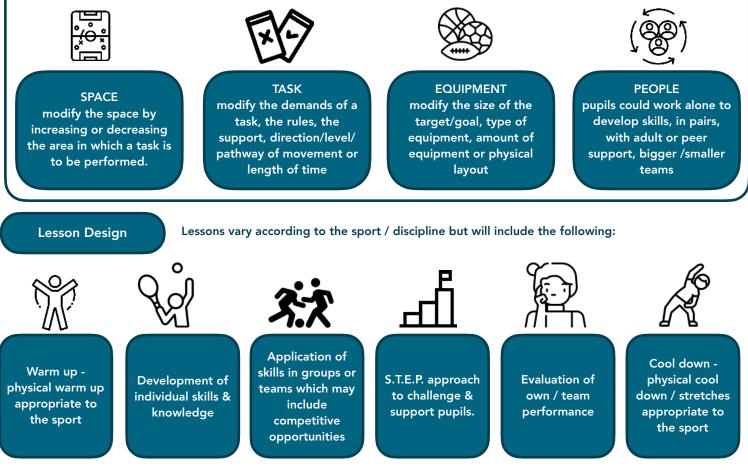
Our curriculum has been developed alongside Easington School Sports Partnership & County Durham to ensure our pupils learn sequentially & build on prior learning. High quality PE teaching at St Cuthbert's is our ultimate goal & our curriculum design enables our teachers to deliver this as it provides a balanced offer range of games, gymnastics, dance & athletics. Teaching & Learning is progressive & builds upon key skills, knowledge & understanding from previous year groups. From Year 1, each year group has two hours of PE a week whilst our EYFS have daily activity planned as well as one dedicated PE lesson. Games & multi skills learning in EYFS & KS1 develop a solid foundation on which to build knowledge & skills in games, dance, gymnastics & athletics. When pupils leave us at the end of KS2 they have developed a sound understanding of all areas & a confidence when taking part.

PE	Autumn		Spring		Summer	
EYFS	Movement skills	Multiskills	Rugby	Gymnastics	Dance	Athletics
Year	Rolla Ball	Dance	Dance	10 point hoops	Bean bag	Athletics
1	Multi skills	Gymnastics	Gymnastics	Multi skills	OAA	Multi-Skills
Year 2	Piggy in the middle Multi skills	Dance Gymnastics	Dance Gymnastics	Kick rounders Shipwrecked OAA	Tennis Multi skills	OAA Athletics
Year	Skittles	Dance	Dance	Football	Rounders	Athletics
3	SAQ	Gymnastics	Gymnastics	OAA	OAA	Cricket
Year	Hockey	Gymnastics	Dance	Basketball	Tennis	Athletics
4	Swimming	Swimming	Gymnastics	Cricket	OAA	Rounders
Year	Tag Rugby	Gymnastics	Gymnastics	Swimming	Cricket	Athletics
5	Netball	Athletics	Dance	Dance	Swimming	Rounders
Year	Tag Rugby	Gymnastics	Gymnastics	Basketball	Cricket	Athletics
6	Football	Athletics	Dance	Dance	Net & Wall	Cricket / OAA

The planning & delivery of each unit of work ensures that all pupils have the opportunity to:

- acquire & develop new skills
- select & apply appropriate skills, tactics & compositional ideas
- evaluate their own & others' performance in order to improve
- gain knowledge & understanding of how PE & sport contributes to staying physically, mentally & emotionally healthy
- experience a range of roles performer/coach/official/leader

Our curriculum offers opportunities to link with other areas of the curriculum e.g. computing, English, maths, geography & PSHE. Lessons are inclusive - every child is able to achieve no matter their ability or individual needs & we adapt learning to the needs of our pupils using the S.T.E.P. approach detailed below as well as scaffolding learning with additional staff where appropriate. Our staff are well supported in planning & delivering PE lessons through our long standing collaboration with Easington School Sports Partnership. Staff receive regular training, coaching & have opportunities for team teaching with specialist teachers from the partnership to ensure our teachers & support staff are skilled & knowledgeable.



Impact: How do we assess our PE curriculum?

Ongoing formative assessment is used by staff & adaptations made within the lesson or block of work using SPACE, TASK, EQUIPMENT, PEOPLE to scaffold, support & challenge pupils to make improvements. This takes account of a pupils' physical development, skills & fitness, team work, motivation & knowledge.

Summative assessment is used at the end of each unit though core task assessments where staff use agreed criteria to determine whether a pupil is meeting age related expectations, exceeding age related expectations or not yet meeting age related expectations. Evidence of performance may include teacher notes or photo / video evidence. Data from these assessments may be used to direct pupils to internal or external clubs or teams & to inform the SENDCO about any additional needs or concerns.

The PE coordinator monitors the teaching & learning of PE through the Bishop Chadwick CET 5 strand approach.