

EYFS 2022 Long Term Planning

	Week 1 7 th Sept 3 days	Week 2 12 th Sept	Week 3 19 th Sept	Week 4 26 th Sept	Week 5 3 rd Oct	Week 6 10 th Oct	Week 7 17 th Oct 4 days	Week 8 31 st Oct	Week 9 7 th Nov	Week 10 14 th Nov	Week 11 21 st Nov	Week 12 28 th Nov	Week 13 5 th Dec	Week 14 12 th Dec						
Autumn	Getting to know you -playing with children, lots of counting activities. Singing counting songs etc	Baseline Assessments -playing with children, lots of counting activities. Singing counting songs etc Do children recognise numbers ?	Getting to know you playing with children, lots of counting activities. Singing counting songs etc Can children order numbers ?	Just like me Matching and sorting eg buttons same or different.	Just like me Matching and sorting eg find the rule why are these objects in one group ?	Just like me Matching and sorting - matching groups of objects that are the same.	It's me 1,2,3 Representing 1,2,3 subitise activities using dice etc recognising numbers in the environment	It's me 1,2,3 Representing 1,2,3 Compositon of 3 Number blocks - series 1 1-5	It's me 1,2,3 Representing 1,2,3 looking at circles and triangles making shape pictures looking at shapes in environment.	Light and dark Pete and the cat and his magic buttons looking at number 4	Light and dark Square and rectangle shapes with 4 sides	Light and dark Number 5 - using Numicon to find different ways of making 5.	Consolidate Day and night	Assess						
	<p>The following are available in our maths area. Different areas are created depending on children's interests and topics throughout the year.</p> <p>Jigsaws Interlocking cubes Counters Number shapes Sorting hoops Small world toys (for sorting, comparing and counting) Matching cards Number lines and number tracks Magnetic numbers Numerical cards Number rhymes and songs on CD and props Pegboards Shapes (2D and 3D) Beads, cotton reels, threading materials Measuring containers 1-4 dice Dominoes Clipboards, paper, pencils Mini whiteboards and pens sand timers scales</p>							<p>Outdoor - number logs, bikes, scooters, balls hoops, hopscotch, chalk, blocks</p>							See continuous provision					
	Week 1 9 th Jan	Week 2 16 th Jan	Week 3 23 rd Jan	Week 4 30 th Jan	Week 5 6 th Feb	Week 6 13 th Feb	Week 7 27 th Feb	Week 8 6 th March	Week 9 13 th March	Week 10 20 th March	Week 11 27 th March 27 th									
Spring	Alive in 5 Introducing zero Playing games eg skittles so they realise what happens when they knock over 0.	Alive in 5 -comparing numbers to 5 Comparing more/less Making pebble towers	Alive in 5 Composition of 4 and 5 Throwing bean bags into hoops/buckets	Growing 6,7,8 6, 7 & 8 Making pairs	Growing 6,7,8 6, 7 & 8 Combining 2 groups	Growing 6,7,8 6, 7 & 8 Length & Height	Growing 6,7,8 6, 7 & 8 Time	Growing 6,7,8 6, 7 & 8 Time	Building 9 & 10 Counting to 9 & 10 Comparing numbers to 10	Building 9 & 10 Counting to 9 & 10 Bonds to 10	Building 9 & 10 Counting to 9 & 10 3D Shapes Spatial awareness									
	See continuous provision						See continuous provision													
	Week 1 17 th April	Week 2 24 th April	Week 3 1 st May 4 days	Week 4 8 th May	Week 5 15 th May	Week 6 22 nd May	Week 7 5 th June	Week 8 12 th June	Week 9 19 th June	Week 10 26 th June	Week 11 3 rd July 4 days	Week 12 10 th July	Week 13 17 th July							
Summer	Building 9 & 10 Counting to 9 & 10 Bonds to 10 Patterns	To 20 and beyond Build numbers beyond 10 Count patterns beyond 10	To 20 and beyond Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning	To 20 and beyond Build numbers beyond 10 Count patterns beyond 10 Match, rotate, manipulate																
	See continuous provision						See continuous provision													