

St Cuthbert's RCVA Primary School

Pupil Premium Strategy 2019-2020



“You are unique, talented and loved by God”

Rationale

At St Cuthbert's we believe that teaching and learning opportunities should meet the needs of all pupils. We strive to ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of such pupils are adequately assessed and support is put in place. Our work with Pupil Premium children is aimed at accelerating progress and overcoming barriers to learning so that these pupils achieve similar outcomes to their peers and diminish the difference between Pupil Premium and non Pupil Premium children.

Summary Information

Year Group	FSM	LAC	Military/Service	No of pupils eligible	% of pupils eligible
Reception	3	0	0	3	11%
Year 1	5	0	0	5	22%
Year 2	5	0	0	5	16%
Year 3	3	0	0	3	10%
Year 4	3	0	1	4	9%
Year 5	9	0	0	9	33%
Year 6	2	0	0	2	7%
Whole School	30	0	2	31	16%
Pupil Premium Budget 2019-20	Provisional amount £49,400				
Reviewed	September 2019				
Next Review	December 2019 when SIP is updated				

2019 Outcomes													
KS1	PP Pupils			Other			KS2	PP Pupils			Other		
	SCH	NA	DIF	SCH	NA	DIF		SCH	NA	DIF	SCH	NA	DIF
EYFS GLD	75%	56%	+19	84%	75%	+9	Expected standard:reading	83%	62%	+21	92%	78%	+14
Year 1 Phonics	100%	71%	+29	92%	84%	+8	Expected standard: writing	83%	68%	+15	88%	83%	+5
Expected standard:reading	100%	78%	+22	78%	78%	=	Expected standard: Maths	100%	68%	+32	96%	83%	+13
Expected standard: writing	100%	73%	+27	74%	73%	+1	Expected standard: SPaG	100%	68%	+32	100%	83%	+17
Expected standard: Maths	100%	79%	+21	78%	79%	-1	Expected standard: R/W/M	83%	51%	+32	84%	71%	+13

Attendance Data				
	2015-16	2016-17	2017-18	2018-19
Ever 6 FSM	4.5	5.5	4.2	5.0
Non Ever 6 FSM	3.4	3.5	3.9	2.9
All	3.8	3.6	4.0	3.3

Barriers to Attainment	
Internal Barriers	Desired Outcomes
Early language development	Better communication – spoken and written
Attendance and Punctuality	Improvement % of PP children's attendance. Breakfast club offered for poor attenders
Limited support for social, emotional and well being of pupils	Opportunities for pupils to access listening matters and social stories individually or in small group support
Limited life experiences and opportunities of some pupils	Pupils have the opportunity to experience the Arts and sport
Percentage of PP children achieving ARE in classes	Increase the % of children achieving ARE in each year group.
External Barriers	
Parental support/engagement	
Budget Constraints	Maintain staffing so that support and targeted intervention can take place.
Intake is from different providers, occasional pupils with little/no nursery education	Pupils in EYFS make progress from their starting points to reach GLD

Planned Expenditure					
Desired Outcome	Action	Cost	Link to SIP	Success criteria	Review
PP children have good attendance and punctuality (over 96%)	<p>Monitor attendance fortnightly. Office to contact parents by phone call if they haven't contacted school by 9.30am. Attendance letter and meetings for parents whose children fall below 90%. Rewards given for improved attendance.</p> <p>Free milk for current FSM children</p>	<p>Certificates/stickers/rewards (£300) End of academic year rewards (£300) Breakfast club offered free (£230 per child)</p> <p>(£400)</p>	3.3	Improvement % of PP children's attendance. Breakfast club offered for poor attenders	<p>Office have been efficient in contacting parents if they have not turned up at school. Attendance letters were sent out in November and January to parents whose children's attendance was below 90% and cause for concern letters for those who were below 92%</p> <p>Attendance certificates were given in January.</p> <p>All FSM children were offered free milk if they wanted it (24/30 children)</p> <p>Attendance before COVID closure -</p>
Improved support for social, emotional and well being of pupils	Consumable resources. TA – one afternoon a week	£17.75 per hour (2hours @37 weeks = £1313.50)	3.2	Opportunities for pupils to access listening matters	Children have continued to access Listening Matters with a qualified TA. This service is often oversubscribed and there is a waiting list.
Limited life experiences and opportunities of some pupils	<p>Quality Music provision. Fees paid for all Pupil Premium children who learn an instrument.</p> <p>Subsidising school trips and residential.</p>	<p>6 PP pupils are accessing free music tuition for guitar/violin (£810) First Access (£1145)</p> <p>Cost £1220 (approx. depending on the number of PP children attending residential in Y5/6)</p>	1.2 2.2	Pupils have the opportunity to experience the Arts and sport	<p>6 pupils had their music tuition paid for (guitar or violin).</p> <p>School residentials were heavily subsidised (although they did not go ahead in 2020) 8 children for</p>

	<p>Subsidising families who have more than 2 children attending school trips in the same month.</p> <p>Author in school – opportunities to write and engage creatively</p> <p>Subsidising activities for PP children to enrich experiences (e.g Seaham Harbour activity Centre/ Playology and other school visits).</p> <p>Subsidising places in after school clubs</p>	<p>£800</p> <p>£300-£500</p> <p>£1000(PE clubs come from sports premium)</p>	<p>1.1</p> <p>1.2</p> <p>1.2</p> <p>1.3</p> <p>2.2</p> <p>3.3</p> <p>3.3</p>		<p>Y5 residential and 5 children for Y6 residential.</p> <p>School trips were subsidised for larger families (We had 2 families with more than 2 children and 2 sets of twins.</p> <p>Adam Bushnel visited school for two days with a focus on stimulating writing creatively</p> <p>Unable to visit these places due to lockdown in Spring term.</p> <p>All FSM pupils had a free place in after school sports clubs.</p>
Percentage of PP children achieving ARE in classes	<p>Two Teaching Assistants (pm) to support interventions for all classes in KS1 and KS2. Small group focused teaching (Phonics, spelling, English, Maths, Curriculum areas)</p> <p>Purchase of Teaching and Learning Resources linked to narrowing the gap.</p>	<p>Cost – approx. £20,236</p> <p>Cost – approx. £5,000</p>	<p>1.3</p> <p>3.2</p>	Increase the % of children achieving ARE in each year group.	<p>Interventions took place from September to February and included provision for PP pupils.</p> <p>*See data at bottom of the sheet</p>
Parental support/engagement	<p>To further develop engagement. Opportunities for families to visit school (art/topical workshops). Ensure that there is enough support for families who are in receipt of FSM.</p>	<p>Cost – approx. £500</p>			<p>Anti bullying workshop and remembrance workshop took place in the Autumn term but this did not continue due to lockdown.</p>

Intake is from different providers, occasional pupils with little/no nursery education	Opportunities for Reception teacher to visit settings, meet with parents, Staff development/ resources	Cost – approx. £300 Cost – approx. £500		Pupils in EYFS make progress from their starting points to reach GLD	
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Governance – monitoring effectiveness	
Children's committee -	
Spring term Review	This could not happen due to school closure.
Summer term Review	This could not happen due to school closure.

	% PP on track to be ARE (Spring data) Teacher Assessment		
	Reading	Writing	Maths
Year 1	3/5	3/5	3/5
5 PP	60%	60%	60%
Year 2	4/5	4/5	4/5
5 PP	80%	80%	80%
Year 3	3/4	1/4	1/4
4 PP	75%	25%	25%
Year 4	2/4	0/4	2/4
4 PP	50%	0%	50%
Year 5	2/8	1/8	1/8
8 PP	25%	12.5%	12.5%
Year 6	3/3	2/3	3/3
3 PP	100%	66%	100%