

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Active time and leadership in school through ESSP and Hoopstarz was established and sustained</li> <li>Improvement in quality of resources in gymnastics</li> <li>Gold Status for School Games Mark sustained</li> <li>Gold award for pupil leadership in PESSPA</li> <li>Training in SAQ for whole staff (twilight)</li> <li>Use of ESSP and own website / social media to engage pupils in sport and activity during lockdown vis virtual competitions</li> <li>Living Streets WOW scheme used in all classes</li> </ul>	<ul style="list-style-type: none"> <li>Further development of WOW needed</li> <li>We invested in additional swimming for Y5/6 – much of this was not accessed due to lockdown and will need to remain a priority</li> <li>OAA targets need to be carried over as this was a focus with ESSP which could not be carried out due to lockdown</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes - £2050

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17760		Date Updated: July 2020	
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued provision for break times to engage more pupils in active play Training of Young Sports Leaders to facilitate active play times Breakfast club to include some active time Pupil voice through YSL questionnaires to ensure clubs are well attended and inclusive To motivate and enthuse pupils about being active Engaging pupils with SEND fully in lessons and festivals / competitions To develop active travel	Hoopstarz day Skipping School Replenishing resources for active play Active Travel through Living Streets Quality after school clubs Training for all staff in SAQ to improve fitness Use of Google Classroom / Facebook / School website to engage pupils in activity during lockdown and medals bought as motivation for participation 2 members of staff attended an Active English course and disseminated to other staff		Cancelled £340 200 free £900 £269	All classes completing additional physical activity each day PE timetable ensures 2 hours of quality PE for all classes in school including EYFS and KS1 pupils now Lockdown enabled families to take part in sports activities together and brought a community spirit when we were unable to have traditional sports days Many classes engaging well with WOW – this only ran for 2 months so needs to be promoted once again in September WIDER IMPACT More active learning being planned	Use of hoopstarz and skipping school to continue in 2020-21 to further promote activity following lockdown. Investment in further resources for 'bubble' use Continue the use of personal best activities through Google Classroom and in class / bubble competitions to continue to promote fitness and resilience Consider with governors the use of a PE apprentice to assist with active play given that YSL may be challenging due to COVID implications. We have £6700 carry forward and this could be used to target fitness following lockdown



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
SSP bought into Improved / new resources including gymnastics mats and storage; short golf Links made / continued with local clubs Achievement and events shared with parents and community Sporting achievements celebrated Profile of YSL raised Sporting Values profile raised with YSL giving out stickers and certificates	Website contains information about clubs in school Links made with local clubs and coaches e.g. cricket club maintained Retention of School Games Mark – no application process this year due to COVID School team and event news shared in assemblies and on social media YSL all have tabards and caps to raise profile Newsletter updated monthly and website / social media at least once fortnightly. Communications and profile of PE on school website given an overhaul following 'PE Health Check" by SSP in Autumn 2019 Winter trophy and medals for teams in Y6 presented as part of leaving assembly Medals given to winning house group and all participants in our virtual sports week Participation in SSP sporting challenges – promoted via Google Classroom and for Key Worker pupils in school	Funding allocated: £8500 SSP £2000 equipment	Families can now access information more readily on the school website and social media Pupils know that team and individual achievements are celebrated both in and out of school YSL rota, stickers and uniform has been motivating for the leaders and for the pupils taking part. Pupils are more aware of the importance of physical fitness WIDER IMPACT Pupils are increasingly leading in PE lessons Physical breaks and active learning has led to pupils' concentration improving	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 3 teacher/ SENDCO as well as TA who supports swimming to attend appropriate swimming courses	Attendance on swimming course – Durham  SEND swimming course – CANCELLED DUE TO COVID	£150 x 2 cover for 2 days	The TA who supports swimming has completed the course- no impact yet due to closure but she will be able to use this from September to support Y4 swimmers	
New RQT to begin shadowing PE lead in order to gain subject leadership experience	Attendance at meetings; 1:1 training with ESSP staff. Experience teaching different year groups	£150 x 2 cover for 2 days	Shadowed throughout the year and took a lead on Walk to School initiative. Needs further shadowing before taking over role	
Improved staff confidence in teaching PE	Use of ESSP to upskill staff in delivering core tasks units of work so teaching and learning are consistently good / outstanding Hosting ESSP resources on Google Drive and ensuring all staff access them regularly	cover for 2 days for BG £8500 ESSP allocation £1800 Sports Coach allocation	Staff can request units of work for support and they are prioritised depending on need.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p> <p>Survey where possible clubs that children participate in both in and out of school</p>
<p>Purchase equipment for less active / confident pupils to help engage them with clubs</p> <p>ESSP clubs and lessons offer to improve in particular the offer of OAA at school</p> <p>Use pupil voice to determine content of after school clubs</p> <p>Subsidise after school clubs so that all pupils can access and to encourage participation</p> <p>Target most inactive pupils through communication with parents</p> <p>Participation in taster sessions linked to Destination Judo, All Stars cricket, skipping</p>	<p>Golf sets purchased and other equipment updated</p> <p>Pupil voice through Sports Crew surveys to ensure maximum attendance at clubs.</p> <p>Parent voice questionnaires to encourage after school club participation</p> <p>Links with local clubs Hoopstarz and Skipping School links maintained although Hoopstarz had to be cancelled due to closure</p> <p>Active weeks held in summer and autumn (summer was virtual but had roughly 60% uptake) Sports after school clubs on offer every day when possible</p>	<p>£2000 equipment</p> <p>£8500 ESSP</p>	<p>PE equipment was successfully used in breakfast club activities, PE lessons and after school clubs</p> <p>No cricket coach visits but Judo and skipping school visited – skips were purchased to extend us on yard.</p>	<p>Catch up bikeability training for Y5/6</p> <p>Swimming allocation needs to be extended to cover those pupils in Y5/6 who cannot swim</p> <p>Continue with pupil and parent voice for clubs to begin as soon as possible in September</p> <p>Hoopstarz and Skipping School to be extended into Autumn term</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SSP membership to access competitions  Transport to and from competitions across both key stages  Annual membership of Seaham & District football  Attendance at SEND events	Access to high quality coaching to include preparation for festivals and competitions e.g. cross country training in addition to 2 hours of quality PE each week  Attendance at all competitions and festivals possible – during closure this included participating in County Durham and ESSP virtual events as well as hosting our own sports week End of Y6 medals and trophies to celebrate achievement  PE leads and school admin to liaise to book transport to competitions  A & B teams in local league / competitions	£8500  £400 on medals and trophies  £1500 approx	Pupils know that participation in competitions and festivals is valued. We are extremely inclusive and attendance at SEND events and festivals is a strength  Highlights of festivals were netball team reaching County finals which sadly was cancelled. Two X Country individuals were placed and ran at county finals as well.  Transport budget enables us to send larger groups including B teams to events  Children participated in a variety of matches, competitions and festivals, developing teamwork, sportsmanship and pride  Not all of the transport budget was spent due to lockdown	Pupil Voice questionnaire about competitions  There were no internal competitions this year – this may be something to increase as inter school competitions may be fewer due to COVID  Attend as many competitions as possible next year