

School reopening: home-school agreement

Our school

Many children will be returning to school after more than five months away. Their experiences at home will be vastly different and it would be remiss to think that the most important thing to do is jump straight in and catch up with missed curriculum.

A recovery curriculum needs to give the school community time to rebuild stamina and routines for learning, rebuild trusting relationships and rebuild a sense of community and normality. Putting mental health at the heart of what we do will be vital.

- When we first return we need to focus on promoting safety and stability; introduce children to the routines and expectations of school. Ensure they know how we are keeping school a safe place. Focus on active learning, PSHE, collaborative art, singing and time to play and reconnect.
- Re-establish the rhythm of school with typical timetables although for the first month this should focus on opportunities to read, build resilience for short written tasks, complete maths activities, PSHE, daily PE (for an hour on 2 days and 30 minutes on the other 3 days) and a focus on the arts and shorter and reflective RE tasks.
- By half term, we may be in a position to return to a more typical timetable. We will have had time to establish which children have the most significant gaps in understanding and which will need further emotional support.
- We will not try to 'cram' in what has been missed or not fully understood from the previous year. The Autumn Term is NOT a time for intense catch up.

For any of your children who are coming into school, we will do our best to:

- Provide an environment that has been risk assessed and considered safe for reopening
- Adhere to the social distancing guidelines as set out by the government, as much as we reasonably can
- Support your child's wellbeing, such as by giving them someone to talk to if they feel anxious or overwhelmed
- Contact you if your child displays symptoms of COVID-19 so they can be taken home and allowed to self-isolate
- Inform you if staff or children in your child's 'bubble' show symptoms of COVID-19, and help the NHS test and trace system get in touch with you if they test positive and the rest of the 'bubble' needs to self-isolate
- Enhance our hygiene measures, including more frequent cleaning and hand washing
- Provide meals, including free school meals for eligible pupils
- Communicate between home and school through newsletters, text, email and the school website

For any of your children who are at home, we will do our best to:

- Provide remote learning that allows your child to access as much of the curriculum as possible
- Make alternative arrangements if your child can't access remote learning
- Support your child's wellbeing, such as by allowing them to talk with their friends and school staff regularly, when possible
- Provide free school meals to eligible pupils through packed lunches to be delivered by school or the national voucher system if this is applicable.

- Keep in touch about developments in school through newsletters, text, email and the school website

Parents/carers

If my child is coming into school, I understand and agree that:

- I need to monitor if my child or anyone in our household has symptoms of COVID-19 (i.e. a high temperature; a new, continuous cough; or a loss or change to their sense of smell/taste)
- If my child or anyone in our household shows symptoms of COVID-19, I will not send them to school and we will self-isolate for the appropriate length of time
- If my child shows symptoms of COVID-19, I will get also them tested and, if they test positive, work with the NHS test and trace system to notify anyone who's recently been in close contact with them, including at school
- If my child shows symptoms of COVID-19 at school, I will collect my child as soon as possible
- I will do my best to avoid public transport in peak hours when taking my child to and from school, and we will wear face coverings if this isn't possible (unless my child is aged 3 and under)
- When dropping off and picking up, I will stick to the timings for my child, not congregate in the car park, use the designated entrance and adhere to the social distancing rules set out by the government
- I will not enter the school building without a prearranged appointment and I will leave the school immediately after drop off and pick up
- I will provide my child with a water bottle, which will be kept in school.
- If your child wishes to bring their own stationery please use these guidelines.

They can bring:

✓ coloured pencils, rubber, pencil sharpener, glue stick, whiteboard pen, pencil

Please do not send:

* pencil cases, gel pens, felt tip pens, handwriting pens or scissors

- My child will not bring any other items into school
- I will remind my child about good hygiene practices, such as: regularly washing their hands thoroughly; avoiding touching their eyes, nose or mouth; and coughing or sneezing into their elbow or a tissue, and disposing immediately of any used tissues
- I will support the school's procedures in ensuring a safe environment which includes following the behaviour policy and the rewards and sanctions set out in it
- My child may be refused a place at school, if I do not adhere to the terms above
- Reception to Year 4 pupils must be accompanied to school each morning and collected from school at the end of the day.
- The parent of any child in Year 5 or 6 who is to walk to and from school by themselves must inform the school in writing.
- If children are wearing school uniform, then the school's behaviour policy is applied.
- I will send my child in the school outdoor PE kit on PE days

If my child is staying at home, I understand and agree that:

- I will do my best to support my child to complete any remote learning work set for them, and get in touch with the school if this won't be possible for any reason. If I am unable to

support my child with online learning, I will pick up a pack of work from school each week and return completed work.

- I may be contacted by the school if my child fails to complete the work set for them

Nynoble	
School	Parent (please sign)