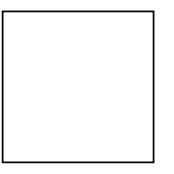
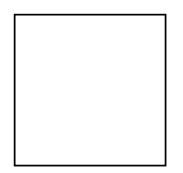
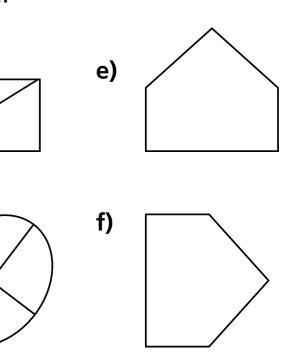


c) d) **5** Colour $\frac{1}{2}$ of each square. Show four different ways.



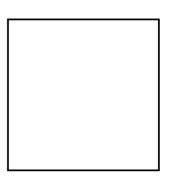


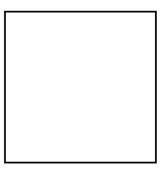










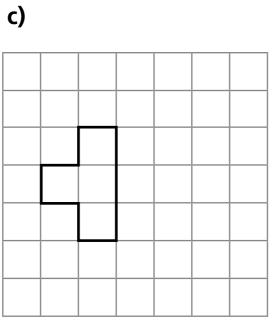






Draw the missing half to make the whole.

a)

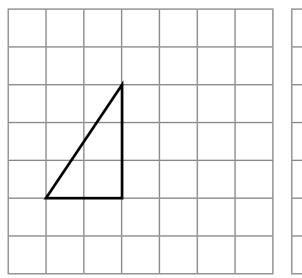


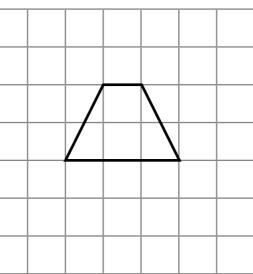


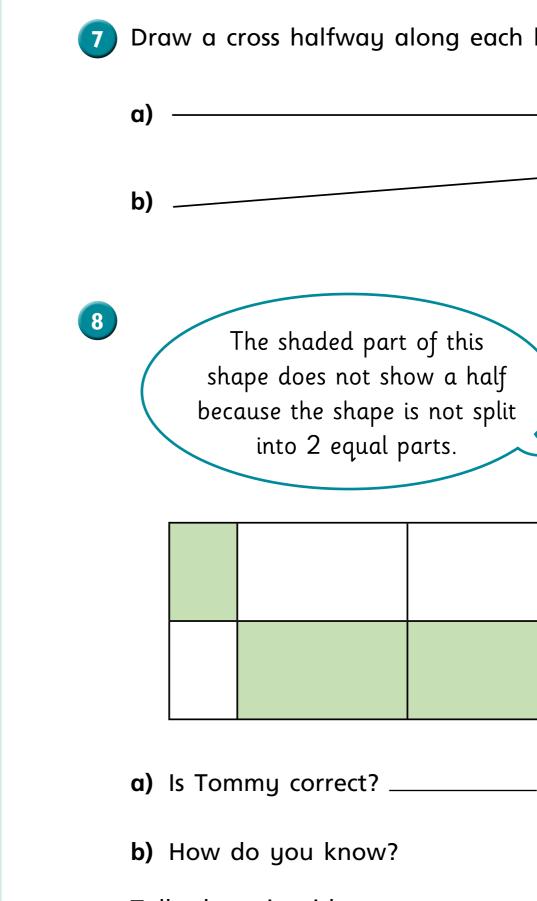




d)







Talk about it with a partner.

along each line.	<u>C</u>
t of this now a half is not split parts.	

