## Write decimals

(1) Make the number represented on each of the place value charts. Complete the sentences to describe each number.
a)

b)


There are
 ones,


The number is $\square$
c)


There are $\square$ ones,
 tenths and hundredths.

The number is $\square$
d)


There are $\square$ ones, $\begin{array}{cl}\square & \text { tenths and } \\ \square & \text { hundredths. }\end{array}$ The number is $\square$

2
Make each number on a place value chart.
Write the value of the underlined digit.
a) 6.31
b) $1 \underline{2} .09$ $\qquad$
c) $0.0 \underline{7}$
d) 56.82 $\qquad$

Alex says the number on the place value chart is 3.4

| Ones | Tenths | Hundredths |
| :---: | :--- | :--- |
| 0 |  | 0 |

Do you agree with Alex? $\qquad$ Explain your answer.

4 Fill in the zeros needed as placeholders for each number.

b)


e)

f)

| $T$ | 0 | Tths | Hths |
| :---: | :---: | :---: | :---: |
| 3 |  | 5 |  |

Compare answers with a partner.

Complete the part-whole models.
a)

c)

b)

d)


Here is a part-whole model
Partition 0.72 in three different ways and complete the number sentences.

Eva is asked to show 10 tenths on a place value chart.
Here is her answer.

| Ones | Tenths | Hundredths |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

Is Eva correct?

Here are five number cards.
Annie, Rosie, Jack, Dora and Whitney take one card each.

| 0.06 | 0.4 | 0.2 | 0.05 |
| :---: | :---: | :---: | :---: |

Use the clues to work out which number they each have.


Did your partner use the same method?

