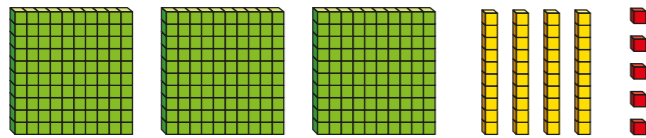


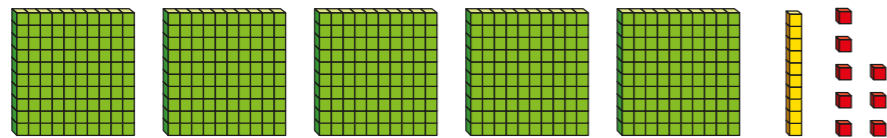
# 100s, 10s and 1s (1)

1 What numbers are represented?

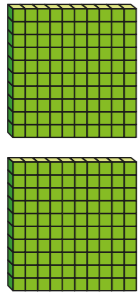

a)




b)




c)

Hundreds	Tens	Ones
		

2 Make each number using base 10

a) 426

b) 150

c) five hundred and thirty-two



3 Write each number in numerals.

a) four hundred and sixty-nine

b) three hundred and thirty-seven

c) nine hundred and fifty

d) eight hundred and three

4 Complete the sentences.

a) 348 is equal to 3 hundreds,  tens and  ones.

b) 673 is equal to  hundreds,  tens and  ones.

c) 792 is equal to  hundreds, 9 \_\_\_\_\_ and 2 \_\_\_\_\_.

d) 308 is equal to 3 \_\_\_\_\_ and 8 \_\_\_\_\_.

e)  is equal to 7 hundreds, 5 tens and 1 one.

f)  is equal to 8 hundreds and 2 ones.



5 Complete the number sentences.

a)  $432 = 400 + 30 +$

$435 = 400 +$    $+$

$437 =$    $+$    $+$

b)  $520 = 500 +$

$502 = 500 +$

c)  $392 = 300 + 90 +$

$392 = 92 +$

$392 = 2 +$

6 What is the value of the 3 in each number?

a) 137 \_\_\_\_\_

b) 390 \_\_\_\_\_

c) 213 \_\_\_\_\_

d) 375 \_\_\_\_\_

7 a) Mo has 3 digit cards.



He makes a 3-digit number.

His number has 9 tens.

What numbers could Mo have made?

or

b) Aisha has some different digit cards.

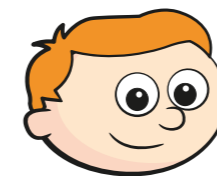


Aisha makes a 3-digit number.

Write all the numbers that Aisha could make.

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8 Ron is thinking of a number.



My number has an even number of tens. There are 2 more hundreds than there are ones. One of the digits is a 6

Circle the numbers that Ron could be thinking of.

286

462

385

614

604

328

