Wednesday 18th March

Hello Year 3. Hope you are all okay. Here are some of the things that we will be learning in school today that you might like to have a go at either on your own or with your family at home. Don't forget times table rock stars and spelling shed. Your passwords should be in the front of your reading log but if not, contact either myself or Mr. Graham and we shall find it for you.

Maths

Today we are learning about Pictograms. Read and answer questions about people's favourite cars on the attached sheet. Perhaps you could create your own pictogram with your family. Some ideas could be favourite fruit, ice cream, and chocolate. The list is endless.

English

Today in English we are identifying adverbs in a sentence. Can you complete the Identifying Adverbs worksheet? You could also make some of your own sentences using adverbs.

Science

Today we are exploring what happens to a shadow throughout the day. How do you think we will do this? Go outside and draw round a shadow e.g. a stick or yourself at different times during the day. Make sure you stand the stick or yourself in the same place to make the test fair. What has happened to the shadow? Perhaps you can take photos to go onto our website.

If it is cloudy and you can't get make shadows, can you investigate how shadows are formed and why they change throughout the day?

Read and answer questions about a pictogram. This pictogram shows which car a group of people would most like to have



= 2 person

Beetle	_		_			
Mini						
	X	X	X			
BMW			/4			
Lamborghini	_		Α.	_		
Range Rover						

How many people like to have a Beetle?
How many people would like to have a Lamborghini?
How many people would like to have Mini?
How many people would like a Range Rover and BMW altogether?
Which is the most popular car?
Which is the least popular car?
How many more people would like a BMW than a Mini?
How many people were asked altogether?
How many people did not want a Beetle?

Identifying Adverbs

I know what adverbs are used for.



Adverb Word Bank								
happily	tomorrow	next	soon	carefully	slowly			

- 1. Look at the sentences below. Circle the adverb in each one.
 - a) He smiled cautiously.
 - b) She frowned angrily.
 - c) He walked to school quickly.
 - d) Next, she looked for her coat.
 - e) It would be his turn soon.



- 2. Use some of the adverbs below to complete these sentences. Use the **Adverb Word Bank** to help you.
 - a) She ran _____ down the road.
 - b) It will be my birthday ______.
 - c) He wandered ______ home.
 - d) ______, she had to wrap her brother's present.
 - e) Her dad was coming to pick her up ______.

