

Friday 20th March

Hello Year 3. Hope you are all okay. Here are some of the things that we will be learning in school today that you might like to have a go at either on your own or with your family at home. Don't forget times table rock stars and spelling shed. Your passwords should be in the front of your reading log but if not, contact either myself or Mr. Graham and we shall find it for you. My email is s.lambert@stcuthbertsprimary.com

Maths

Today we will be working on our times tables. Log into times table rockstars and spend some time practicing.

On paper or card write down you times tables like this.

$1 \times 4 = 4$	$2 \times 4 = 8$
$3 \times 4 = 12$	$4 \times 4 = 16$

Cut them up and ask a grown up to test you. How quickly can you give the answer? Remember to mix the cards up to make it challenging. Don't forget we are learning our 3x, 4x and 8x. You might want to recap 2x, 5x and 10x too.

English

Spelling shed. Spend some time today on spelling shed.

Adjectives. Find things around the house then write sentences to describe them. Can you write some wow sentences? Make them as exciting as possible.


Science (continued)

Wednesday's weather was a little rubbish for shadows so we could try again today. How do you think we will do this? Go outside and draw round a shadow e.g. a stick or yourself at different times during the day. Make sure you stand the stick or yourself in the same place to make the test fair. What has happened to the shadow? Perhaps you can take photos to go onto our website.

Don't forget that any work you do can be shown on our website if you send us photos. It would be lovely to see what you have been doing.

Don't forget to keep active too. This is really important.

Read and answer questions about a pictogram.
 This pictogram shows which car a group of people
 would most like to have

 = 2 person



How many people like to have a Beetle? _____

How many people would like to have a Lamborghini? _____

How many people would like to have Mini? _____

How many people would like a Range Rover and BMW
 altogether? _____

Which is the most popular car? _____

Which is the least popular car? _____

How many more people would like a BMW than a Mini? _____

How many people were asked altogether? _____

How many people did not want a Beetle? _____



Identifying Adverbs

I know what adverbs are used for.



Adverb Word Bank

happily	tomorrow	next	soon	carefully	slowly
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1. Look at the sentences below. Circle the adverb in each one.

- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Next, she looked for her coat.
- e) It would be his turn soon.



2. Use some of the adverbs below to complete these sentences. Use the **Adverb Word Bank** to help you.

- a) She ran _____ down the road.
- b) It will be my birthday _____.
- c) He wandered _____ home.
- d) _____, she had to wrap her brother's present.
- e) Her dad was coming to pick her up _____.

