



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

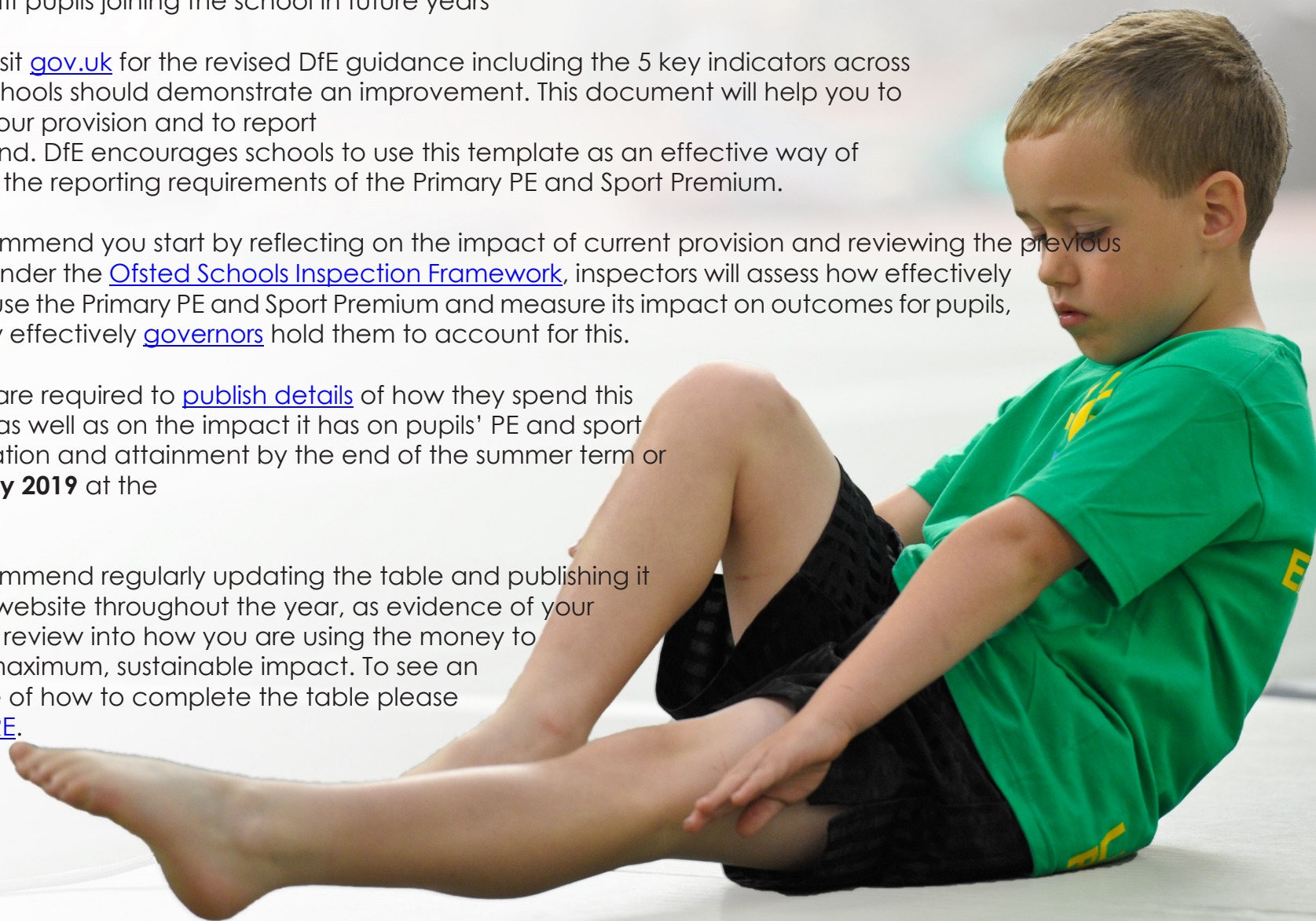
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Developing active time and leadership in school through use of skipping school, Hoopstarz and ESSP</p> <p>Gold Status for School Games Mark sustained</p> <p>Gold award for pupil leadership in PESSPA</p> <p>Resources to support active play at break times</p>	<p>Changes in swimming provision mean that we are upskilling key staff this year and investing in additional provision for swimming so that we increase the number of our KS2 pupils who are able to meet NC requirements</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES – additional swimming each week £2100

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 17760		Date Updated: November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">continued provision for break times to engage more pupils in active playtraining of Young Sports Leaders to facilitate active play timesBreakfast club includes some active time – dance, skips, hoopsPupil voice through YSL questionnaires to ensure clubs are well attended and inclusiveTo motivate and enthuse pupils about being activeEngaging pupils with SEND fully in lessons and festivals / competitionsTo develop active travel	<ul style="list-style-type: none">Hoopstarz daySkipping SchoolReplenishing resources for active playUpdates about resources linked to Active 30Active 30 and Active Travel in Performance Management for key staffQuality after school clubs (school staff and ESSP staff)				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Links made with local clubs • Achievements and events shared with parents and community • Sporting achievements celebrated • Profile of Young Sports Leaders raised. • Sporting Values profile raised with YSL giving out stickers and certificates. 	<ul style="list-style-type: none"> • Website contains information about clubs in school • Links made with local clubs and coaches maintained • Application for County Durham awards for Leadership in PE • Application for GOLD School Games Mark • School team and event news shared in assemblies and children routinely bring in certificates and medals of their own from out of school clubs. • Young Sports Leaders all wear tabards and have been given caps to raise pupil awareness on the yard. • Newsletter updated monthly and website or social media at least once every fortnight • Winter Trophy and celebration medals and trophies for achievement and contribution to sport and leadership in sport • Newsletters, social media and website to be updates. Links to community through Seaham Have Your Say 	Gymnastics mats		

	<p>and School Facebook page</p> <ul style="list-style-type: none"> • Equipment and resources in school replaced and maintained to a high standard 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Year 3 teacher/SENCO and TA attend appropriate swimming courses to support delivery of swimming and support pupils with SEND to access swimming successfully</p> <p>New RQT to begin shadowing PE lead in order to gain subject leadership experience</p> <p>Improved staff confidence in teaching PE</p>	<p>Swimming course – Durham</p> <p>SEND swimming course</p> <p>Attendance at meetings 1:1 training with ESSP staff Experience teaching in different year groups</p> <p>Use of ESSP to upskill staff in delivering core tasks units of work so teaching and learning are consistently good / outstanding.</p> <p>Hosting the ESSP resources on the Google Drive and ensuring staff all access them regularly.</p>	<p>£150 x 2</p> <p>Cover for 2 days</p> <p>Cover for 2 days</p> <p>Cover for 2 days</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increased participation by pupils with SEND</p> <p>Sports and activities to be introduced which will engage a maximum number of pupils and target the most inactive pupils.</p> <p>A broader range of opportunities will be given to pupils to enable all pupils to engage in activities they may not otherwise experience</p> <p>Multiskill opportunities for Y5&6 in summer term with a focus on supporting SEND and extending AG&T pupils. Upskilling of key staff in this area through team teaching with ESSP staff</p>	<ul style="list-style-type: none"> • Boccia, New Age Kurling and Golf sets purchased. • Pupil voice through Sports Crew surveys to ensure maximum attendance at clubs. • Parent voice questionnaires to encourage after school club participation • Links with local clubs • Hoopstarz and Skipping School links maintained • Active weeks held in summer and autumn • Sports after school clubs on offer every day when possible • Cross curricular opportunities funded as part of a broad and balanced curriculum e.g. dance and martial arts days • Bikeability training 			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Ensure Level 1 competition is present in all PE lessons • To raise the profile of school teams • To attend ESSP inter competitions and local football fixtures • Ensure accessible competitions for SEND children are entered • To run intra competitions in school 	<ul style="list-style-type: none"> • Ensure all staff use core tasks which allow for Level 1 competition • Invest in kits for netball team and publish photos on website • Plan gymnastics, cricket and athletics intra competitions • Liaise with ESSP and attend as many competitions as possible • 10 Pin Bowling, Boccia, New Age Kurling & Panathlon SEND competitions to be entered • Register of SEND access to sport kept • Links to local rugby, football, Judo club and cricket clubs promoted in school • Goal posts for competitive matches for A Team, B Team, Girls Team and Year 4 teams • Transport to competitions 	<ul style="list-style-type: none"> • ESSP budget • Transport to competition EST £700 • New sports kits and uniforms EST £200 • Medals and trophies £100 • Release time for PLT to lead events in school EST £300 • Supply cover for staff to take classes to competitions £ 900 		
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