



		Autumn	Spring	Summer
English	Reading	NC Appendix 1 (NC page 43)		
	Class Readers	Poetry – The Lost Words Poetry – The Highwayman Novel – The Lion, The Witch & The Wardrobe Novel – Street Child	How to Train Your Dragon Viking Boy	Holes Shakespeare – play TBC
	Transcription (spelling/handwriting)	Revision of LKS2 rules in spelling and handwriting	Handwriting – joins Spelling programme from Twinkl scheme	
	Composition	Writing focusing on audience, purpose and form (NC p 47/48) Narrative Diary Poetry Descriptive writing Persuasive speeches Explanations Reports		
	SPaG	Recap of Y4 rules Relative clauses Modal verbs Paragraphs	Modal verbs Brackets, dashes and commas Proof reading own work effectively using known rules Use adverbials to link paragraphs	Use commas effectively Build cohesion across paragraphs
Speaking and Listening	Prepare and present readings Perform and learn poetry by heart Take part in debates and discussions			
Mathematics	Number and Place Value, Addition and Subtraction, Multiplication and Division, Statistics	Fractions decimals and percentages,	Measures, Geometry: properties of shape, Geometry: position, direction and motion	
Computing	Computer Science - use logical reasoning to explain how some simple algorithms work. Create Scratch programs Digital Literacy – Digital footprints and being kind online Create own digital platform as a blog in SeeSaw	Computer Science – create games with loops in maths IT - presenting using Google Docs and Slides Digital Literacy - be discerning in evaluating digital content and conditions. SWGFL strong Passwords.	Computer Science -work with variables. Using Purple Mash coding and logo linked to angles and shapes IT – stop motion animation Digital Literacy - Create stop motion animations	
R.E.	DOMESTIC CHURCH FAMILY : Ourselves LOCAL CHURCH COMMUNITY : Mission ADVENT/CHRISTMAS LOVING : Hope Judaism Islam	MARRIAGE BELONGING: Life Choices EUCHARIST RELATING : Memorial Sacrifice LENT/EASTER GIVING : Sacrifice	LENT/EASTER GIVING : Sacrifice (cont) PENTECOST SERVING : Transformation UNIVERSAL CHURCH WORLD : Stewardship	

Science	<p>Properties and Changes of Materials Testing materials How materials dissolve Evaporation Reversible/irreversible changes Forces Force of gravity Friction forces –air and water resistance Investigate how simple machines work</p>	<p>Earth and Space Solar System How ideas about space have changed What causes night and day on Earth</p>	<p>Living Things and Their Habitats Life cycles of various species Life process of reproduction in plants and animals Animals Including Humans Stages in the growth and development of humans Changes experienced in puberty</p>
Working Scientifically – ongoing across the year			
P.E.	<p>Netball Rugby Sportshall Athletics Dance</p>	<p>Dance Gymnastics Badminton Cricket</p>	Cricket
History	<p>Local History – changes during the Industrial Revolution impacting on the Local Area – Who were the Londonderry family and how did they change Seaham?</p>	<p>Viking and Anglo Saxon struggles for power How vicious were the Vikings? How and why has historical perspective changed over time?</p>	<p>Non-European Society (Maya) Who were the Maya & what happened to them?</p>
Geography	<p>Fantastic Journeys around the world Longitude & latitude Tropics and Equator Biomes, climate and vegetation Reading world map and revising continents and oceans</p>	<p>What shapes my world? Why our world looks the way it does – tectonic plates, volcanoes, glaciation, rivers, human impact – continued in summer term on our residential to Grinton Lodge looking at the River Swale and its tributaries.</p>	<p>Geographical Skills & Fieldwork Which foods are grown in the UK? Near to us? How do different kinds of food get from plot to pot? Includes a visit to a local farm – Seaham Grange</p>
Geographical skills and fieldwork – ongoing across the year			
Design and Technology	<p>Electric control Make a</p>	<p>Textiles Sewing linked to art work</p>	<p>Cooking and nutrition Mexican food</p>
Art	<p>Still Life & Printing Jackie Morris William Morris</p>	<p>Landscapes</p>	<p>Portraits and artists</p>
Languages	<p>Spanish Greetings and culture Classroom instructions Animals Numbers and plurals Connectives and simple sentences Gender Memorisation and storytelling Saying my name Christmas</p>	<p>Spanish Spanish names Colours Opinions Adjectival order Traditional stories Numbers 1-10 Spanish maths Tengo – I have Age Easter</p>	<p>Spanish Definite and indefinite articles I would like Extending sentences with pero / tambien Numbers to 15 Days of the week</p>
Music	<p>Charanga Rock Unit – Livin on a Prayer Charanga – recorder Christmas songs</p>	<p>Charanga – recorder Charanga – Make you feel my love / Fresh Prince of Bel Air</p>	<p>Charanga – recorder Charanga – Dancing in the Street</p>