



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Staff training (attendance on courses and in class support through ESSP) has ensured all staff are maintaining high skill levels when teaching core tasks. • Gold Status for School Games Mark sustained • Gold Status for pupil leadership in PE sustained. • Maintained and expanded pupil leadership in school through ESSP, skipping school and Hoopstarz Playground Starz training • Resources for active breaktimes purchased and timetabled with Young Sports Leaders 	<ul style="list-style-type: none"> • Improved opportunities for pupils to record and develop PBs • Increase provision for Level 1 competition • Increase participation in sporting and after school clubs

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – our link for cold water swimming / shock stopped this year when the leader of Seaham Harbour Activity Centre left his post.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 17,740	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> improved provision for break times to engage more pupils in active play improved resources for use in classes by teacher to engage pupils in active breaks in class training of Young Sports Leaders to facilitate active play times Breakfast club includes some active time – dance, skips, hoops Pupil voice through YSL questionnaires to ensure clubs are well attended and inclusive To motivate and enthuse pupils about being active 	<ul style="list-style-type: none"> Hoopstarz in school five days for “Active Weeks” kicking off hooping with and training of Young Sports Leaders for playtimes. Purchase of hoops for active30 Skipping Days x 2 and festival iMoves subscription for active lesson ideas & staff training Updates in staff meetings about resources regularly Autumn Term – focus on SAQ and improving fitness – classes work with sports coach on fundamentals of movement Outdoor / portable speaker to take skipping and hooping activities 	<ul style="list-style-type: none"> £1250 £454 £700 £995 ESSP £250 £450 	<ul style="list-style-type: none"> All classes completing additional physical activity each day PE timetable ensures 2 hours of quality PE for all KS2 classes and a minimum of 1 hour for KS1 YSL trained in Y3-6 to deliver games and skipping at playtimes – rota in place for all classes <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <ul style="list-style-type: none"> More active learning opportunities being planned Attitudes to learning and better concentration Leadership in UKS2 	<ul style="list-style-type: none"> Look into ways of encouraging children to walk, scoot and ride to school Investment in staff training to deliver purposeful activity at lunchtimes. Cancel iMoves – not used sufficiently across school. Target the least active children in school based on data analysis / clubs register to include in clubs. Further invest in FISCH to support Physical Literacy – enjoyment, confidence, competence, understanding,

	<p>outside.</p> <ul style="list-style-type: none"> • Durham Active 30 pledge • Portable speaker for hooping / dancing outdoors • Quality after school clubs funded and delivered in all phases (school staff and external coach) • Job criteria for new lunchtime assistant posts to include leading active play. • Storage Shed for play equipment 	<ul style="list-style-type: none"> • £375 <p>TOTAL: £4474</p>	<p>improving</p> <ul style="list-style-type: none"> • Concentration in lessons improving with active breaks planned in. • Improved playground resources mean more purposeful and active play across school • Pupils can talk more confidently about being fit and improving fitness 	<p>knowledge)</p> <ul style="list-style-type: none"> • Ensure clubs respond to pupil interest – evidence shows that fun and enjoyment are the most influential factors in getting and keeping children active.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Noticeboard with links to community clubs on yard • Links made with local clubs • Achievements and events shared with parents and community • Sporting achievements celebrated • Profile of Young Sports Leaders raised. • Sporting Values profile raised with YSL giving out stickers and certificates. 	<ul style="list-style-type: none"> • Noticeboard contains information about clubs in school • Links made with local clubs and coaches maintained • Application for County Durham awards for Leadership in PE and Contribution to PE and Sport • Application for GOLD School Games Mark • School team and event news shared in assemblies and children routinely bring in certificates and medals of their own from out of school clubs. • Young Sports Leaders all wear tabards and have been given caps to raise pupil awareness on the yard. • Sports Crew to update newsletter monthly and website or social media at least once every fortnight • Winter Trophy and celebration medals and 	<p>£1000 for replacement / new kits e.g. skipping tshirts, football socks</p> <p>£300 supply cover to allow PLT to complete paperwork and applications</p> <p>TOTAL £1300</p>	<ul style="list-style-type: none"> • Pupils are proud to share their sporting achievements in assembly and with sports reporters • Pupils have joined local clubs after taster sessions run in school • Pupils are proud of their sports leader status and younger pupils are keen to emulate them and aspire to lead. • Pupil voice means that clubs are inclusive and accessible for all. <p>WIDER IMPACT</p> <p>Leadership and confidence are notably improved and pupils are leading in PE lessons more effectively as a result.</p> <p>Pupils know about the benefits of health and exercise for their wellbeing. This impacts on classes being notably calmer and engaged.</p>	<ul style="list-style-type: none"> • Training of sports leaders will continue and will help to raise the profile. • We will continue to apply for recognition for our achievements and meet the criteria for school games mark • We need to find more ways of pupils recording personal bests and setting themselves individual challenges. • Replacement of kit and consumable kits for dance, skipping, netball, cricket • Continue to apply for Gold Level in Leadership in PESSPA in County Durham

	<p>trophies for achievement and contribution to sport and leadership in sport</p> <ul style="list-style-type: none"> • Newsletters, social media and website to be updates. Links to community through Seaham Have Your Say and School Facebook page • Equipment and resources in school replaced and maintained to a high standard e.g. goalposts, kits 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved staff confidence and skills in teaching PE Improve good practice for all staff linked to Active 30 pledge 	<ul style="list-style-type: none"> Use of ESSP to upskill staff in delivering core tasks units of work so teaching and learning are consistently good / outstanding Staff will attend relevant training delivered by ESSP Whole school staff training in SAQ to be arranged as staff meeting Whole school staff training in leadership in PE lessons to be delivered as staff meeting. Use of sports coach one afternoon per week to help deliver high quality PE in key areas: multiskills in YR; Football in Y3 following assessment showing a particular weakness in that year group; cricket in Y4,5,6 linking with local clubs initiative to try to encourage further membership. 	<p>ESSP Budget - £6,900</p> <ul style="list-style-type: none"> £45 £870 <p>Total: £7815</p>	<ul style="list-style-type: none"> ESSP staff have delivered curriculum support when delivering SAQ fundamentals of fitness across school and in core tasks. Particular focus this year has been given to Y1 and Y3 staff (new to post / class) to ensure high quality PE – this will continue to be a priority for next year. Other areas of support have included YR fundamentals of fitness, Y6 dance 	<ul style="list-style-type: none"> PE staff meeting time to be delivered about leadership in PE. And encouraging all pupils to lead warm ups / cool downs. Lesson observations to follow up in core units where support has been given to ensure consistency. Support for netball through establishing a netball club

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports and activities to be introduced which will engage a maximum number of pupils and target the most inactive pupils. A broader range of opportunities will be given to pupils to enable all pupils to engage in activities they may not otherwise experience 	<ul style="list-style-type: none"> Pupil voice through Sports Crew surveys to ensure maximum attendance at clubs. Parent voice questionnaires to encourage after school club participation Links with local clubs Hoopstarz and Skipping School links maintained Active weeks held in summer and autumn Sports after school clubs on offer every day when possible Cross curricular opportunities funded as part of a broad and balanced curriculum e.g. dance and martial arts days Bikeability training Judo taster days Girls cricket local club initiative (6 x 2 hours for Y4-6) 	<ul style="list-style-type: none"> £450 sports after school coach £1050 <p>Total £1500</p>	<ul style="list-style-type: none"> Clubs run by sports coach have been fully financed this year meaning they are open to all pupils. Pupil voice questionnaire showed that many children were keen to take part in dodgeball and multisports / multisports clubs – by listening to our pupils we have had excellent subscription to clubs throughout the year – between 20 and 30 pupils at each club. Tai Chi, Chinese dancing and Kung Fu sessions were delivered as part of a Chinese New Year week in school – all pupils were engaged. Ceilidh dancing day enabled all pupils to take part and led into a family night (not funded by Sports Premium) which had over 80 attendees. 	<ul style="list-style-type: none"> Work with ESSP to expand sports and activities on offer Continue with pupil voice to establish clubs Ensure breakfast club active time is planned in greater depth and that all pupils attending breakfast club take part.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure Level 1 competition is present in all PE lessons To raise the profile of school teams To attend ESSP inter competitions and local football fixtures Ensure accessible competitions for SEND children are entered To run intra competitions in school 	<ul style="list-style-type: none"> Ensure all staff use core tasks which allow for Level 1 competition Invest in kits for teams and publish photos on website Plan cricket and athletics intra competitions Liaise with ESSP and attend as many competitions as possible Boccia, New Age Kurling & Panathlon SEND competitions to be entered Register of SEND access to sport kept Links to local rugby, football, Judo club and cricket clubs promoted in school Goal posts for competitive matches for A Team, B Team, Girls Team and Year 4 teams Transport to competitions 	<ul style="list-style-type: none"> ESSP budget Transport to competitions £570 New sports kits and uniforms EST £200 Medals and trophies £100 Release time for PLT to lead events in school EST £300 Supply cover for staff to take classes to competitions £ 900 <p>TOTAL: £2070</p>	<p>All year groups from Y1-6 take part in competitions with other schools in the local area.</p> <p>All children have the opportunity to take part in competitive sport in PE lessons and within school.</p> <p>Participation in events run by the ESSP as well as local football and cricket events is high enough to secure Gold School Games Mark</p> <p>Internal cricket and athletics competitions</p> <p>Increased involvement in SEND competitive sport through Boccia, New Age Kurling, 10 Pin Bowling, Panathlon</p>	<p>Continue to meet standard for Gold Mark in School Games.</p> <p>Continue to run internal competitions and expand on this – gymnastics, house group cricket, athletics.</p>