

### Mathematics

We use mathematics as part of everyday activities. Key skills introduced will be counting and touch counting accurately and recognizing and ordering numbers correctly. Maths is accessed through play - sorting, matching, following patterns and introducing the correct vocabulary eg longer, shorter, heavier, lighter. Number formation will be taught through huge body movements and then through smaller movements using a range of mark making equipment and encouraging correct pencil grip.

### PSED

We will play lots of getting to know you games concentrating on our likes and dislikes and look at similarities and differences between ourselves and others. Routines will be established so the children feel safe and confident in their new environment. A buddy scheme will be established with year 6. Self help skills will be encouraged with a visit from the school nurse to explain the importance of handwashing.

### KUW

Children will explore similarities and differences between themselves and their peers.  
Make DT models with junk materials  
Make family puppets  
Build construction houses for play people families  
Get to know where things are kept in the classroom  
Become familiar with regular journeys within the school premises e.g. class to dinner hall, class to toilets etc.  
Observe things closely, record through drawing and modelling  
Use computers, calculators, programmable toys, tape recorders, cameras confidently and bee bots.  
Use small world and role play to explore other lives and environments  
Develop language of time through sequencing events and daily routines

### EAD

Children will be encouraged to use a wide variety of media and will be introduced to different art techniques and malleable products. Paint and other media will be used to create pictures. Children will have free access to use lots of materials within the creative corner eg junk modeling to make 3 d models. Children will be encouraged to join in with singing and creating music both inside and out expressing themselves through the music.

### All about me



### Physical Development

A lot is covered in this aspect of learning from moving, health and holding a pencil correctly. Children will be given opportunities to work inside and outside negotiating space and working safely through different games. Letter formation will be taught through huge body movements and then through smaller movements using a range of mark making equipment and encouraging correct pencil grip.

### RE

Our topics in RE this half term are Myself and belonging/welcome.

### Literacy and CL

Role play in the Happy house and Builders yard. Opportunities given for taking part in circle time. Show and Tell sessions will be introduced giving children opportunities to share news and stories and become more confident to speak in a large group. Listen to a range of stories, songs and rhymes. Introduction of phonic programme Read, Write Inc - each day a letter will be introduced and the sound that letter makes. Oxford reading tree characters will be introduced. High Frequency words will be introduced daily and games played to reinforce these.