



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Staff training and support has improved and staff are confident when delivering core tasks • Gold Status for School Games Mark – improved from Bronze 2015 to silver 2016 then Gold 2017. This is sustainable. • Improved use of pupil leadership in school • Improved pupil voice through school sports crew who report on website • Increased links with community clubs to encourage pupils to attend • Wider range of sports and activities offered after school • Achievement of 2 awards for contribution to PE / leadership 	<ul style="list-style-type: none"> • Improved opportunities for pupils to record and develop PBs • Increase provision for Level 1 competition • Increase participation in sporting and after school clubs • Include some active time during breakfast club • Further resource and train Young Sports Leaders

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 17,690		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> improved provision for break times improved resources for use in classes by teacher training of Young Sports Leaders to facilitate active play times 	<ul style="list-style-type: none"> training of Young Sports Leaders Skipping Day to raise profile of skipping & train YSL iMoves subscription for active lesson ideas Wake Up Shake Up Scheme purchased FISCH project Y4/5 Updates in staff meetings about resources regularly 	<ul style="list-style-type: none"> Within ESSP £300 £995 £250 £500 	<ul style="list-style-type: none"> All classes completing additional physical activity each day PE timetable ensures 2 hours of quality PE for all KS2 classes and a minimum of 1 hour for KS1 YSL trained in Y5/6 to deliver games and skipping at playtimes. All Y4/5 children completed FISCH project which raised awareness of healthy lifestyles and fitness <p>WIDER IMPACT</p> <ul style="list-style-type: none"> More active learning opportunities being planned Attitudes to learning and better concentration Leadership in UKS2 improving Concentration in lessons improving with active breaks planned in 	<ul style="list-style-type: none"> Aim to include a Wake Up Shake Up element in breakfast club Look into ways of encouraging children to walk, scoot and ride to school Invest in partitioning for games area on the school field for the summer 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Noticeboard with links to community clubs on yard • Links made with local clubs • Sports Crew to update newsletter and website at least once every fortnight • Application for County Durham awards for Leadership in PE and Contribution to PE and Sport • Application for GOLD School Games Mark • Sporting achievements celebrated in assemblies and through school website • Profile of Young Sports Leaders raised 	<ul style="list-style-type: none"> • Noticeboard contains information about clubs who have been into school. • Links made with local cricket, judo, dance and rugby clubs this year. • School has become a hub for a gymnastics club on Friday evenings • Runners up in Leadership award (made it to finals) • Winner of East Durham section and then whole of County for Primary Contribution to PE and Sport • GOLD School Games Mark achieved • School team and event news shared in liturgies and children routinely bring in certificates and medals of their own from out of school clubs. • Young Sports Leaders all wear tabards and have been given caps to raise pupil awareness on the yard. 	<ul style="list-style-type: none"> • £145 	<ul style="list-style-type: none"> • Pupils are proud to share their sporting achievements in assembly and with sports reporters • Pupils have joined local clubs after taster sessions run in school • Pupils are proud of their sports leader status and younger pupils are keen to emulate them and aspire to lead. • training young sports leaders supports UKS2 pupils to develop their own skills, ensures playtimes are more active, gives younger pupil actively healthy role models, extends opportunities for Level 1 competition, enables young people to run and lead at Level 2 events, raises the profile through paper and online reports from the Sports Crew. <p>WIDER IMPACT</p> <p>Leadership and confidence are notably improved and pupils are leading in PE lessons more effectively as a result.</p> <p>Pupils are more confident talking about the need to be active and healthy.</p> <p>Positive links to literacy can be made through persuasive writing and through giving pupils the opportunity to write for the school newsletters and website.</p>	<ul style="list-style-type: none"> • Training of sports leaders will continue and will help to raise the profile. • We will continue to apply for recognition for our achievements and meet the criteria for school games mark • We need to find more ways of pupils recording personal bests and setting themselves individual challenges. • Include even more sports leaders where possible.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Use of ESSP to upskill staff in delivering core tasks units of work so teaching and learning are consistently good / outstanding Staff will attend relevant training delivered by ESSP Whole school staff training in SAQ to be arranged as staff meeting Whole school staff training in leadership in PE lessons to be delivered as staff meeting PLT to receive support when preparing for competitions and festivals if necessary to upskill understanding of rules. Working with ESSP to provide support in creating a Google Drive of core tasks, planning videos and assessment Skipping School day and staff training iMoves subscription for 1 year will help upskill staff in preparing dance and gymnastics lessons 	<ul style="list-style-type: none"> PLT to liaise with ESSP to provide support for staff on a rolling programme Attendance at core task training day EP and LH Arrange training for summer term with John Appleby EP to lead staff meeting in leadership and allow staff to update planning. Arrange support as competitions approach where unsure of competition format BG to spend a day at ESSP with staff to begin to set up Google Drive on St Cuthbert's system Arrange skipping school day Subscribe to iMoves 	<ul style="list-style-type: none"> £5000 (ESSP) Supply cover (PLT/Training) £900 to date 	<ul style="list-style-type: none"> All classes have received some support this academic year with all classes apart from YR having received a minimum of 5 blocks support in the past 3 academic years. Priority given to teachers new to a year group. Quality of teaching, learning and assessment is consistently improving across the school Sustainability of CPD – staff go on to deliver units of work confidently and independently ESSP network meetings support PLT to develop sport within school Better training and expertise has impacted on teacher confidence when delivering extra-curricular clubs e.g. gymnastics and Sportshall Athletics 	<ul style="list-style-type: none"> CPD is sustainable – staff team teach with ESSP staff and then go on to deliver units themselves – we do not outsource any PE lessons to coaches or specialist teachers covering PPA School are committed to contributing to the ESSP in future regardless of the Sport Premium budget.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Update resources for PE and playtimes to enable successful lessons and sports leader sessions 	<ul style="list-style-type: none"> Arrange a pupil survey to ascertain what pupils would like for this year and build on feedback from last year. Involve external coaches from ESSP to work with staff in clubs. Audit and purchase resources at the beginning of the year Make links with local gymnastics club to become a hub. Make links with local sports clubs and invite into school 	<ul style="list-style-type: none"> £248 OAA at Seaham Harbour Skipping School (see above) £3004.15 	<ul style="list-style-type: none"> Rugby, dance, cricket and judo clubs have made links with school, presented in assemblies, spoken to parents and we had a rugby tasters session day in the school holidays. Active breaktimes have really increased the skill and enjoyment in skipping and dance School fully resourced to deliver core tasks effectively Clubs run every night either led by staff or ESSP staff or gymnastics hub. Gymnastics link made and 2 clubs run on Friday nights in school hall as a response to parent feedback that few clubs were available in the area. Parents are charged by the club for the sessions but school are not charging for supervision by staff or use of the hall. PLT oversees this. Many of our KS1 children now have access to a club with a qualified coach. Autumn Term – 81% KS2 involved in after school clubs <p>WIDER IMPACT</p> <ul style="list-style-type: none"> Behaviour has improved at break times with focused play. Children often aim to have PB for skipping. Register of participants allows us to target previously inactive pupils and families. 	<ul style="list-style-type: none"> Complete Pupil Voice Questionnaire for 2017/8 Buy zoning and playground equipment when April budget comes in to improve provision at breaktime. Being to offer ways for pupils to record PBs

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure Level 1 competition is present in all PE, particularly games To raise the profile of teams To run intra competitions To attend ESSP inter competitions and local football fixtures Ensure accessible competitions for SEND children are entered 	<ul style="list-style-type: none"> Ensure all staff use core tasks which allow for Level 1 competition Invest in kits for teams and publish photos on website Plan gymnastics and athletics intra competitions Liaise with ESSP and attend as many competitions as possible Boccia and New Age Kurling competitions to be entered Register of SEND access to sport kept 	<ul style="list-style-type: none"> ESSP budget Transport to competitions (to date) £390 Sports kits and uniforms £146 Medals and trophies £24 Release time for PLT to lead events in school £75 	<ul style="list-style-type: none"> access to a wide range of festivals and competitions raises the profile of sport in school training young sports leaders extends opportunities for Level 1 competition, enables young people to run and lead at Level 2 events in ESSP Attendance at 	<ul style="list-style-type: none"> complete register of competition Level 2 6 competitions attended in Autumns term plus football league 6 competitions / festivals attended in Spring Term plus football league and links with St Bede's