

Reading

- **Apply their growing knowledge of root words, prefixes and suffixes**
- **To read aloud and to understand the meaning of new words they meet**
- **Maintain positive attitudes to reading and understanding of what they read by:**
- **continuing to read and discuss an increasingly wide range of fiction, poetry and information books**
- **Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the English literary heritage, and books from other cultures and traditions**
- **Discussing similar themes occurring across stories and expressing preferences**
- **Learning a wider range of poetry by heart**
- **Preparing poems and play scripts to be read aloud and performed, using appropriate intonation and volume so that the meaning is clear**
- **Building on the skills developed in Years 3 and 4**
- **Discussing and summarising main ideas and identify key supporting details**
- **Discuss how authors use language, including figurative language, in the books they read, and considering the impact on the reader**
- **Distinguish between statements of fact and opinion**
- **Retrieve, record and present information from non-fiction by:**
- **Being clear about the information they have been asked to locate**
- **using contents pages and indexes to locate information c. précisng longer passages**
- **using notes to present findings in discussion, oral presentations and different types of books or other writing**
- **Participate in conversations about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously**
- **Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic under discussion**

Ask questions to improve their understanding of what